



Best News ...

Dear Parents/ Carers,

The Week Ahead

Mon.	17 th	-	
Tues.	18 th	-	Guitars am Year 6 Boys' Football training 3.15 - 4.30pm Year 4 Korfball 12.35 - 1pm
Wed.	19 th	-	Guitars am Keyboard lessons Music Room Woodwind lessons pm ICT Suite Girls' Football Training 3.15-4.15pm Boys' Y6 Football match v. OCJS (home)
Thur.	20 th	-	Year 5 Korfball 12.35 - 1pm Samba Club School Hall 3.20 - 4.30pm Year 5 Football Trials 3.15 - 4.15pm Year 6 Boys' Football training 3.15 - 4.30pm
Fri.	21 st	-	Cross Country 12.35-1pm

Dates for Your Diary

w/c 24 th September	Travelling Books
26 th September	Year 6 visit to see War Horse
2 nd October	The Hobbit production for whole school
4 th October	Individual photos
5 th October	Year 5 visit to West Stow
18th - 27th October inclusive	Half term
Tuesday 30 th October	Shakespeare in Schools performance (selected yr 6 pupils)
7th - 9th November	Year 5 Hilltop Residential
30 th November	Flu immunisation for yrs 3,4 & 5
30th November	Children's University Graduation (selected pupils)

House Captains

This week some of our Year 6 pupils made speeches to their respective houses seeking to lead them to glory this year as House Captains!
 Congratulations to the following children who were elected:

Buckingham	Sam Yau	Charlotte Beaumont
Balmoral	Ruby Isherwood	Henry Mann
Sandringham	Jake Norman	Eva Hailes
Windsor	Sammy Johnstone	Carmen Barnes

GOLDEN BOOK AWARD

Congratulations to the following pupils for providing us with 'WOW' moments and for being entered into our Golden Book;

Harvey Taylor and Charlotte Beaumont



RETURN OF FORMS TO SCHOOL

Thank you to everyone who has returned the forms to school. As I'm sure you will appreciate this is a huge administrative task and so we would be extremely grateful if any outstanding forms could be returned to school as soon as possible via the class teacher.



AFTER SCHOOL CLUBS

We offer a range of after school clubs and this is due largely to the commitment and dedication of our teaching staff, as they run these clubs voluntarily. Once your child has joined a club, a register is drawn up. This register is taken at the beginning of each club to ensure all those children who have said they are going to attend are actually there – we do this to safeguard your child. In the past there have been occasions when children have not arrived at the after school club, with no explanation. We then have to begin a search for them to satisfy ourselves that they are safe.

If your child is unable to attend the club that they are a member of, we ask that you write a brief note to the member of staff running the club informing them of the absence. This will ensure that there are no misunderstandings and that we are all aware of where the child should be after school.

If your child decides that they no longer wish to attend any of the after school clubs, once again we ask that a note is given to the member of staff running the club and their name will be taken off the register. Many thanks for your support in this matter.



MUSIC LESSONS

Guitars – Existing students to continue as normal.

Letters have been sent home with new students regarding lesson details.

Keyboards - Existing students to continue as normal.

Letters have been sent home with new students regarding lesson details.

Woodwind - Existing students to continue as normal.

Letters have been sent home with new students regarding lesson details

Drums – We have not been able to accommodate all requests for lessons. We are holding a waiting list and letters have been sent home to confirm this.

Please be aware that we are unable to supervise the children who are having music lessons which take place after school. As we have children arriving and leaving throughout the period the lessons take place, the children remain the responsibility of their parents from the end of the school day and whilst they are waiting for their lesson. Children should leave school at the normal time (3.15pm) and return to school in good time for their lesson. Alternatively, these children may remain at school as long as they are supervised by their parent/carer. Parents/carers are kindly requested to arrive in good time to collect their child at the end of their lesson as they will not be supervised by staff after this time. Many thanks for your support in this matter.



SAFETY IN P.E.

For safety, no jewellery should be worn in school. If pupils have pierced ears, only plain small stud earrings are acceptable (one or one pair only please!). No jewellery of any description should be worn during P.E. or games. As an exception, ear studs in newly pierced ears should be covered for the first six weeks after piercing with an adhesive dressing tape for safety. Please provide tape for this purpose. After this time period please ensure your child is either able to remove the stud/s themselves or does not wear them to school. No earrings or studs may be worn for swimming.

The school accepts no responsibility for injury or loss associated with the wearing of earrings.

Thank you for your support and cooperation with this matter.

THE FRIENDS OF WWL

We have a brilliant 'Friends' committee at WWL and they raise a huge sum of money each year to enable us to provide those very special experiences and 'extras' for our children that enhance their education. Would you like to join us? Can you help? There isn't a huge time commitment required ...

just some enthusiasm, good ideas and a willingness to donate some time to help us once in a while! If you are able to give your help in any way please contact the Friends through the School Office.

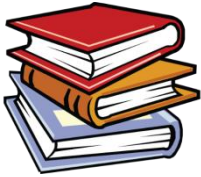
TRAVELLING BOOK FAIR VISIT TO WWLS

From Monday 24th September "The Travelling Books Company" will be delivering a range of fantastic children's books for each class to view and purchase. You can look at the range at www.travellingbooks.co.uk.

If you purchase a book this year, you will be entered into a raffle for a chance to win £25 worth of books! We will also earn new books for the school with each purchase that is made.

Children will also have the opportunity to view the books with their class at a time during the school day.

The fair will take place from Monday 26th to Friday 30th September inclusive (not Wednesday), between 3:30 and 4:00pm. in The Lodge closest to the Year 6 area. Helpers will be there to guide you on the day.



We look forward to seeing you there!

SCHOLASTIC

This is a fantastic way to contribute to reading resources in school.

Your child has been given the latest Scholastic leaflet. It is packed full of books which would be great as reads.

If you would like to place an order please make cheques payable to 'SCHOLASTIC' only. Place orders in an envelope marked Scholastic Books and your child's name and class.

Alternatively orders can be placed online and delivered free to school by visiting:

<http://clubs-school.scholastic.co.uk/white-woman-lane>

Orders will close on **Monday 1st October** when the complete order will be placed. Books should be with you before Half Term.

Remember 20p in every £1 spent by you comes back to us in free books.

Thank you for all your support.

CHILDREN'S SAFETY

Parking

The yellow lines and the parking restrictions around school are there for the children's safety. Please respect these so that we can do all we can to make sure the children can leave school safely.

We value the good relationship with our neighbours so we would appreciate it if parents could avoid obstructing entrances to people's drives.

Please note that, for safety reasons, parents should not use the school car park to drop off and collect children at the beginning and ends of the school day as it is extremely busy at these times.

Crossing patrol

Please ensure your child always crosses White Woman Lane with the crossing Patrol – even if you wait for them on the other side of the road to the school.

Pavements

When waiting for your children at the end of the day, please ensure that you can easily be seen at the fence; please also ensure that the pavement is not obstructed, both before and after school, so that other pedestrians can continue to walk safely by. Thank you.

Playground

Younger siblings are not permitted to play on the playground or on the school trim trail whilst waiting for their brothers and sisters to leave school as there is no member of the school staff supervising the playground at this time.

Missing children!

Please reinforce the message we give to your children; if the person they are expecting to meet them is not there at the end of the day, they should return to school where a member of staff will help them. They can re-enter school using any door – including the front entrance!



The Teaching of Reading

All children in the school have reading as a regular feature of their homework; no matter their level of attainment. We make no apologies for our continued focus on reading as we believe it is the key to successful learning.

Ofsted appears to agree with our mantra of 'reading, reading, reading' and the All-Party Parliamentary Group for education also reports that;

'The active encouragement of reading for pleasure should be a core part of **every** child's curriculum entitlement because extensive reading and exposure to a wide range of texts make a huge contribution to children's educational achievement.'

Children in Years 3, 4 and 5 are expected to complete 15 minutes of reading at least five times a week as part of their homework and this expectation increases to six times a week in Year 6. We see this time as an opportunity for you as parents and children can share a book and enjoy reading together, and we are very grateful for your support with this homework. Please sign the reading record and return it to school.

The role of the teaching and support staff is to ensure that each pupil can understand and interpret a wide range of texts. Pupils are taught how to:

- Appraise a text quickly;
- Identify the theme of the text;
- Understand and identify how writers use different structures to create coherence and impact;
- Recognise rhetorical devices;
- Read for understanding, learning, purpose and pleasure.



These expectations are achieved through Shared Reading and Guided Reading activities. During Shared Reading, pupils are provided with high-quality texts and differentiated, yet challenging questioning. Pupils are engaged in 'Book Talk', drama strategies are used to help pupils to develop the skills of inference and deduction and reading is modelled by staff.

Each pupil receives a Guided Reading lesson each day and each class teacher keeps a Reading APP record for each pupil. Here their individual progress is mapped against the success criteria for each level and Assessment Focus.

Pupils are given a Reading Assessment once a term to confirm Teacher Assessment judgements that are made in Guided Reading lessons.

The staff at our school work closely with parents to ensure that pupils understanding of a text is developed. Below are a list of questions you could use with your child when sharing books and reading together.

- Can you find words that have been chosen to describe the setting?
- What information are we told about the character in the first paragraph?
 - What sort of person is....? How do you know?
- How do you think this character is feeling? How do you know this?
 - Why do you think this word is in bold?
 - What information does this diagram give?
- Why do you think the author chose this word to describe....?
 - Which words tell you how the character is feeling?
 - Did you enjoy this story? Why?
- Why do you think the author chose to begin this chapter with a one word sentence?
 - Have you read any similar stories to this one?

Year 6 Transfer to High School

Despite the fact that we are only just completing our first full week of the new school year, our year six children and their families already have to think about their high school choices and applications for next year! The local High School's hold information sessions and open day/evenings over the coming few

weeks to assist with this decision making process. The events are generally well advertised via different media however a good place to start would be their respective websites.

HEALTHY DIET

To ensure all pupils have the opportunity to choose healthy food options, the kitchen staff offer a range of products and meals at lunchtime. If a child chooses a school lunch they will have the option of choosing the main course, the vegetarian option or a jacket potato with a filling. A range of desserts are offered, including the daily menu option, healthy yoghurts, a variety of fresh fruit for example, and each dessert costs 40p. Alternatively, your child may choose to opt for a 'Snack pack', for £2.20. This consists of five items including a brown or white sandwich/wrap/roll with the choice of a variety of fillings, a piece of fresh fruit, fruit juice, and two additional items appropriate to the government's food standards guidelines (usually a choice of raw vegetables, raisins and desert items). The children select five different items to create their own 'Snack pack'. Tap water and milk are available free of charge for all pupils or additional carton drinks can be bought for 20-40p.



Menus for each week are displayed in the servery, and new menus are sent home for your information.

The structure of the school day includes an additional mini-break in the morning. To encourage healthy eating, only vegetables, fruit and cereal bars, a portion of cheese and cartons of milk or fruit juice will be allowed during the mini-break times.

We are very keen to ensure that children have enough to snack on to keep them going until lunch at 12.35pm and would be very grateful if parents could ensure the following: -

- Children must have a breakfast, including a drink, before they come to school.
- Children should bring a snack (preferably two) to be consumed during the mini-break and at morning break.
- Snacks should either be fruit or cereal bars for example. Crisps and other similar products will only be allowed as part of packed lunches and sweets are not considered a snack.
- All children should bring a water bottle containing plain water to school (non-spilling please) and they should be encouraged to drink.

TUCK SHOP

Food in School - Mandatory Standards

During the longer morning break the children are able to purchase homemade food items from the school kitchen tuck shop. Crisps and other similar products are not available in school and are not allowed. The contents of packed lunch boxes are still parents' responsibility but we are trying to cut down on the amount of salt and fat children are consuming as well as the number of packets as litter! Children are able to purchase one food item from the tuck trolleys at break time and a drink so they may only spend a maximum amount of 60p.

There are mandatory standards regarding food in school and we as a school have to comply with these legal requirements. Crisps, cereal bars and similar products are not available. Cakes or biscuits are only allowed to be sold as part of a balanced lunch. The food-based standards apply across all the provision i.e. tuck shop and the food offered at lunchtime, so the menus must comply with one another.

We have worked closely with the kitchen staff and Norse (the providers of the food service in our school) to ensure that we do comply with the legal requirements. In order that you as parents are able to decide whether you want your child buying the food which is



available in school I have attached to this newsletter a copy of the Tuck Shop menu. You will see that the majority of items offered are bread based items, but fruit is also available everyday along with cartons of fruit juice. Children are only allowed to purchase one item of food from tuck (2 slices of toast count as one item) but they may purchase drinks in addition.

TALK HOMEWORK

Each week we send a Talk Homework activity and 'Wow' Words home and we would be very grateful for your support.

We are trying to help all our children develop excellent speaking and listening skills, which in turn will help them with their writing. "If a child can't say a sentence then they can't write it either!"

Talk homework is set in Best News every Friday and will be discussed at school on Tuesday mornings.

Please spend at least 10 minutes talking with your child about the question below;



Should children have to do chores for pocket money?

Should children have to earn money from their parents by helping out, rather than just expecting it? A recent survey says that 85% of children don't have to help out to get spending money.

What do you think? Does helping out with chores help children to understand the value of money which is really important when you grow up? Why do you think this? What chores should children be expected to help with? Should children help but not receive pocket money for doing so? Explain why you think this.