



Best News ...

Dear Parents/ Carers,

The Week Ahead

Mon.	19 th	- Dancing	School Hall 3.20 - 4.20pm
Tues.	20 th	- Guitars am Yr 4 Korfball Yr 4 Fun Maths Club Yrs 5&6 Boys Football Drums pm	Lunchtime (before second sitting) 4P 1pm 3.20pm - 4.15pm In the mobile
Wed.	21 st	- Guitars am Tag Rugby Years 5&6 Skillforce - The Princes Trust Keyboard lessons Woodwind lessons pm Skillforce - The Princes Trust	Lunchtime (after first sitting) 4.30pm finish Music Room ICT Suite 4.30pm finish
Thur.	22 nd	- Yr 5&6 Korfball Samba Club Drums pm	Lunchtime (before second sitting) School Hall 3.20 - 4.30pm
Fri.	23 rd	- Gym Club	3.20-4.30pm

Dates for Your Diary: (NB: *Revised dates)

Tuesday 27 th September	- Year 3 Drop-in session for parents at 3.30pm
Monday 3 rd October	CSI Science Day (whole school)
Thursday 6 th October	Individual School photos
Monday 10 th October	Friends AGM 7.30pm
Monday 17 th October	Author visit and presentation *Assertive Mentoring Meetings (throughout the week)
Tuesday 18 th October	Whole School Trip to see the Glorious BFG!
Friday 21 st October	School Disco
w/c Monday 24 th October	Half term
Tuesday 1 st November	Shakespeare in Schools performance (selected yr 6pupils)
Monday 7 th November	Year 5 Hilltop Residential (return Weds 9 th Nov)
Friday 2 nd December	*Christmas Disco
Friday 9 th December	*Christmas Fair 3.30 - 4.30pm
Friday 16 th December	Christmas Jumper Day (Charity fundraiser) Celebration Assembly

HOUSE CAPTAINS!



This week some of our Year 6 pupils made speeches to their respective houses seeking to lead them to glory this year as House Captains!

Congratulations to the following children who were elected:

Buckingham	Oliver Leggett and Breana Rudd
Balmoral	Ehren Towers and Evie Dickerson
Sandringham	Lauren Hailes and Callum Alcock
Windsor	Kacey Pottle and Sam Britton

THE ATTENDANCE CUP



Was awarded to 5J

With attendance of 100%

For the week 20th-24th June 2016



GOLDEN BOOK AWARD

Congratulations to the following pupils for providing us with 'WOW' moments and for being entered into our Golden Book;

Phoebé Howard



YEAR 3 'SETTLING IN' MEETING



On Tuesday 27th September between 3.30 and 4.30pm we will be holding a 'Drop-In' session to enable our Year 3 children to show parents their classrooms, meet their teacher and look at their books. This is a very informal event as there will be an opportunity for parents to meet their child's teacher in a more formal situation during the Assertive Mentoring meetings later this term when their progress will be discussed. We look forward to seeing you.

RETURN OF FORMS TO SCHOOL

Thank you to everyone who has returned the forms to school. As I'm sure you will appreciate this is a huge administrative task and so we would be extremely grateful if any outstanding forms could be returned to school as soon as possible via the class teacher.



AFTER SCHOOL CLUBS

We offer a range of after school clubs and this is due largely to the commitment and dedication of our teaching staff, as they run these clubs voluntarily. Once your child has joined a club, a register is drawn up. This register is taken at the beginning of each club to ensure all those children who have said they are going to attend are actually there – we do this to safeguard your child. There have been occasions when children have not arrived at the after school club, with no explanation. We then have to begin a search for them to satisfy ourselves that they are safe.

If your child is unable to attend the club that they are a member of, we ask that you write a brief note to the member of staff running the club informing them of the absence. This will ensure that there are no misunderstandings and that we are all aware of where the child should be after school.

If your child decides that they no longer wish to attend any of the after school clubs, once again we ask that a note is given to the member of staff running the club and their name will be taken off the register. Many thanks for your support in this matter.



MUSIC LESSONS

Please be aware that we are unable to supervise the children who are waiting for their music lessons which take place after school. As we have children arriving and leaving throughout the period the lessons take place, the children remain the responsibility of their parents whilst they are waiting for their lesson. We understand that if the music lesson begins at 3.20pm it will not be possible for children to go home and return to school. In this instance therefore, the children may remain at school and sit quietly outside the room to wait for their lesson. Children whose lessons are from 3.40pm onwards should leave school at the normal time (3.15pm) and return to school in good time for their lesson. Alternatively, these children may remain at school as long as they are supervised by their parent/carer. Parents/carers are kindly requested to arrive in good time to collect their child at the end of their lesson as they will not be supervised by staff after this time. Many thanks for your support in this matter.



SAFETY IN P.E.

For safety, no jewellery should be worn in school. If pupils have pierced ears, only plain small stud earrings are acceptable. No jewellery of any description should be worn during P.E. or games. As an exception, ear studs in newly pierced ears should be covered for the first six weeks after piercing with an adhesive dressing tape for safety. Please provide tape for this purpose. After this time period please ensure your child is either able to remove the stud/s themselves or does not wear them to school. No earrings or studs may be worn for swimming.

The school accepts no responsibility for injury or loss associated with the wearing of earrings.

Thank you for your support and cooperation with this matter.

THE FRIENDS OF WWL

We have a brilliant 'Friends' committee at WWL and they raise a huge sum of money each year to enable us to provide those very special experiences and 'extras' for our children that enhance their education. Would you like to join us? Can you help? There isn't a huge time commitment required ... just some enthusiasm, good ideas and a willingness to donate some time to help us once in a while! If you are able to give your help in any way please contact the Friends through the School Office.

The Dahlicious Dress Up Day



Thank you to everyone who took part in the Roald Dahl character dress up day! There were some really lovely costumes demonstrating whoopsy wiffling effort. Together we raised a phizz-whizzing £196.42 which will use directly to fund resources for our Roald Dahl themed Reading project commencing on Monday 17th October.

Whoopsy-splunkers

The Teaching of Reading

All children in the school have reading as a regular feature of their homework; no matter their level of attainment. We make no apologies for our continued focus on reading as we believe it is the key to successful learning.

Ofsted appears to agree with our mantra of 'reading, reading, reading' and the All-Party Parliamentary Group for education also reports that;

'The active encouragement of reading for pleasure should be a core part of **every** child's curriculum entitlement because extensive reading and exposure to a wide range of texts make a huge contribution to children's educational achievement.'

Children in Years 3, 4 and 5 are expected to complete 15 minutes of reading at least five times a week as part of their homework and this expectation increases to six times a week in Year 6. We see this time as an opportunity for you as parents and children can share a book and enjoy reading together, and we are very grateful for your support with this homework. Please sign the reading record and return it to school.

The role of the teaching and support staff is to ensure that each pupil can understand and interpret a wide range of texts. Pupils are taught how to:

- Appraise a text quickly;
- Identify the theme of the text;
- Understand and identify how writers use different structures to create coherence and impact;
- Recognise rhetorical devices;
- Read for understanding, learning, purpose and pleasure.



These expectations are achieved through Shared Reading and Guided Reading activities. During Shared Reading, pupils are provided with high-quality texts and differentiated, yet challenging questioning. Pupils are engaged in 'Book Talk', drama strategies are used to help pupils to develop the skills of inference and deduction and reading is modelled by staff.

Each pupil receives a Guided Reading lesson each day and each class teacher keeps a Reading APP record for each pupil. Here their individual progress is mapped against the success criteria for each level and Assessment Focus.

Pupils are given a Reading Assessment once a term to confirm Teacher Assessment judgements that are made in Guided Reading lessons.

The staff at our school work closely with parents to ensure that pupils understanding of a text is developed. Below are a list of questions you could use with your child when sharing books and reading together.

- Can you find words that have been chosen to describe the setting?
- What information are we told about the character in the first paragraph?
 - What sort of person is....? How do you know?
- How do you think this character is feeling? How do you know this?
 - Why do you think this word is in bold?
 - What information does this diagram give?
- Why do you think the author chose this word to describe....?
 - Which words tell you how the character is feeling?
 - Did you enjoy this story? Why?
- Why do you think the author chose to begin this chapter with a one word sentence?
 - Have you read any similar stories to this one?



TWITTER

If you have a twitter account you can follow the school on @whitewomanlane to receive tweets giving information about what is happening in school, little reminders, celebrating successes, future events and other news.
Please follow us!



SCHOLASTIC

This is a fantastic way to contribute to reading resources in school.

Your child will have been given the latest Scholastic leaflet today. It is packed full of books which would be great as reads.

If you would like to place an order please make cheques payable to 'SCHOLASTIC' only. Place orders in an envelope marked Scholastic Books and your child's name and class. Alternatively orders can be placed online and delivered free to school by visiting:

<http://clubs-school.scholastic.co.uk/white-woman-lane>

Orders will close on Monday 3rd October when the complete order will be placed. Books should be with you before the end of this half term.

Remember 20p in every £1 spent by you comes back to us in free books.

Thank you for all your support.

CHILDREN'S SAFETY

Parking

The yellow lines and the parking restrictions around school are there for the children's safety. Please respect these so that we can do all we can to make sure the children can leave school safely.

We value the good relationship with our neighbours so we would appreciate it if parents could avoid obstructing entrances to people's drives.

Please note that, for safety reasons, parents should not use the school car park to drop off and collect children at the beginning and ends of the school day as it is extremely busy at these times.

Crossing patrol

Please ensure your child always crosses White Woman Lane with the crossing Patrol – even if you wait for them on the other side of the road to the school.

Pavements

When waiting for your children at the end of the day, please ensure that you can easily be seen at the fence; please also ensure that the pavement is not obstructed, both before and after school, so that other pedestrians can continue to walk safely by. Thank you.

Playground

Younger siblings are not permitted to play on the playground or on the school trim trail whilst waiting for their brothers and sisters to leave school as there is no member of the school staff supervising the playground at this time.

Missing children!

Please reinforce the message we give to your children; if the person they are expecting to meet them is not there at the end of the day, they should return to school where a member of staff will help them. They can re-enter school using any door – including the front entrance!



NAMED PURSE

Please ensure your child has a named purse/wallet in which to keep their tuck and/or lunch money. Thank you!



SCHOOL COUNCIL ELECTIONS

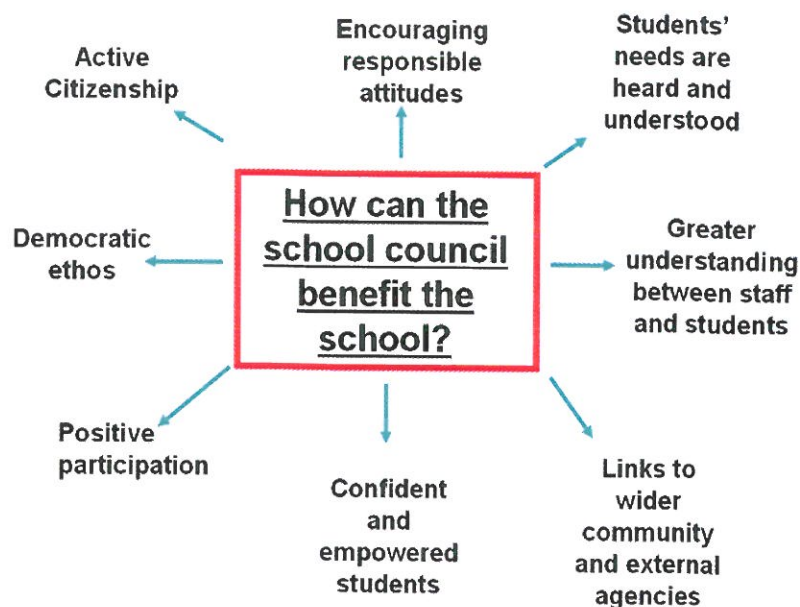
Each class has now elected their Class Council Representatives for the School Council.

Many congratulations to the following pupils;

2016 -2017

WWL School Council

- 6Q Breanna Rudd and Sam Britton
- 6H Tia Measures and Alex Edwards
- 6S Skye Wells and Oliver Leggett
- 5R Phoebe Howard and Emil Oulare
- 5J Brianne Turley and Owen Gibbs
- 5C Natalia Tuttle and Liam Plane
- 4S Emily Jayne Moore and Spencer Thompson
- 4P Evie Craven and Callum Sutton
- 4G Daisy Gillbert and Dylan Hall
- 3St Monique Oulare and Toby Neil
- 3C Evie Lansdowne, Tyler Self and Jacob Bray
- 3S Betsy Smith and Daniel Schofield



HEALTHY DIET

To ensure all pupils have the opportunity to choose healthy food options, the kitchen staff offer a range of products and meals at lunchtime. If a child chooses a school lunch they will have the option of choosing the main course, the vegetarian option or a jacket potato with a filling. A range of desserts are offered, including the daily menu option, healthy yoghurts, a variety of fresh fruit for example, and each dessert costs 40p. Alternatively, your child may choose to opt for a 'Snack pack', for £2.20. This consists of five items including a brown or white sandwich/wrap/roll with the choice of a variety of fillings, a piece of fresh fruit, fruit juice, and two additional items appropriate to the government's food standards guidelines (usually a choice of raw vegetables, raisins and desert items). The children select five different items to create their own 'Snack pack'. Tap water and milk are available free of charge for all pupils or additional carton drinks can be bought for 20-40p.

Menus for each week are displayed in the servery, and new menus are sent home for your information.

The structure of the school day includes an additional mini-break in the morning. To encourage healthy eating, only vegetables, fruit and cereal bars, a portion of cheese and cartons of milk or fruit juice will be allowed during the mini-break times.

We are very keen to ensure that children have enough to snack on to keep them going until lunch at 12.35pm and would be very grateful if parents could ensure the following: -

- Children must have a breakfast, including a drink, before they come to school.
- Children should bring a snack (preferably two) to be consumed during the mini-break and at morning break.
- Snacks should either be fruit or cereal bars for example. Crisps and other similar products will only be allowed as part of packed lunches and sweets are not considered a snack.
- All children should bring a water bottle containing plain water to school (non-spilling please) and they should be encouraged to drink.

TUCK SHOP

Food in School - Mandatory Standards

During the longer morning break the children are able to purchase homemade food items from the school kitchen tuck shop. Crisps and other similar products are not available in school and are not allowed. The contents of packed lunch boxes are still parents' responsibility but we are trying to cut down on the amount of salt and fat children are consuming as well as the number of packets as litter! Children are able to purchase one food item from the tuck trolleys at break time and a drink so they may only spend a maximum amount of 60p.

There are mandatory standards regarding food in school and we as a school have to comply with these legal requirements. Crisps, cereal bars and similar products are not available. Cakes or biscuits are only allowed to be sold as part of a balanced lunch. The food-based standards apply across all the provision i.e. tuck shop and the food offered at lunchtime, so the menus must comply with one another.

We have worked closely with the kitchen staff and Norse (the providers of the food service in our school) to ensure that we do comply with the legal requirements. In order that you as parents are able to decide whether you want your child buying the food which is available in school I have attached to this newsletter a copy of the Tuck Shop menu. You will see that the majority of items offered are bread based items, but fruit is also available everyday along with cartons of fruit juice. Children are only allowed to purchase one item of food from tuck (2 slices of toast count as one item) but they may purchase drinks in addition.



TALK HOMEWORK & 'WOW' WORDS

Each week we send a Talk Homework activity and 'Wow' Words home and we would be very grateful for your support.

We are trying to help all our children develop excellent speaking and listening skills, which in turn will help them with their writing. "If a child can't say a sentence then they can't write it either!"

Please spend at least 10 minutes talking with your child about the questions below;

We have been thinking about the statement "I can" in our assemblies and we looked at the Paralympics as an amazing example of this.

What things can you do really well? What are your strengths? Do you have any hidden talents? What things would you love to learn?



*In Big Talk, we use 'WOW' Words to improve our vocabulary and 'big up' our sentences to make them more interesting
Our 'WOW' Word this week is;*



Brilliance

(flair, aptitude, expertise, strength, strong point, forte, genius, artistry)

Please encourage your child to use this word, in the right context, as much as possible.

Thank you for your support in helping your child.



CONGRATULATIONS – GREAT EFFORT!!

Thank you to all the following volunteers who bagpacked at Morrisons Old Catton on Saturday 10th September:

Lauren Minns, Izzy Taylor, Jessica Ramm, Sanjidah Chowdhury, Harriet Knights, Abigail Knights, James Lofts, Max Southern, Thomas Southern, Kacey Pottle, Evie Dickerson, Lucy Johnson, Freddie Neale, Lauren Hailes, Eva Hailes, Lily Beer and Breana Rudd. Thankyou to all the parent helpers as well.

Thankyou also to the all the staff and the kind donations of the customers. The Children enjoyed themselves and also raised an amazing £429.23 for equipment at White Woman Lane Junior School.



Huge congratulations to Jessica Ramm who raised an amazing £1100.00 in sponsorship for the 'Little Princess Trust' by having 21 inches of hair cut off in the summer holidays!!! The Little Princess Trust is a charity providing real hair wigs to children experiencing hair loss. As well as the amazing amount raised, Jessica also donated her cut hair to be transformed into a wig. Well done Jessica, we are all very proud of you!





STARS OF THE WEEK



Heydon Brown 3St

For being a fantastic member of 3St in our first week by listening and trying his best.

Brooke Reynolds 3St

For being an asset to 3St. She has shown she is ready for Year 3 by concentrating hard and organising herself well.

Emily Sartain 3S

For working super hard in every lesson and always listening to instructions. You have made some really useful contributions to our class discussions. Well done!

Harry Laws 3S

For settling into WWL really well and for trying extra hard in Extended Writing. Fantastic!

Emilee Birch 4P

For a brilliant first week in 4P and always being ready to learn.

Alfie Banham 4P

For a brilliant first week in 4P and always being ready to learn.

Charlotte Beaumont 4G

For helping a new pupil settle into White Woman Lane.

Tyler Rudd 4G

For having a great attitude towards his work and behaviour.

Jessica Butler 5R

For such a super start to 5R: always ready, listening to instructions and trying her very best: well done!

Harry Hammond 5R

For simply a superb week of effort - Harry has tried really hard in all tasks and has behaved brilliantly - what a brilliant start to Year 5!

Joshua Hill 5C

For super effort this week, and a great start to Class 5C! He is always listening, and willing to help others in the class, well done!

Lacey Maxwellstuart 5C

Lacey has worked brilliantly this week, putting superb effort into all of her class work, always with a smile! Well done Lacey, keep it up!

Thomas Sartain 5J

For recording a tremendous amount of reading over the summer.

Evie Munday 5J

For being kind and considerate when a classmate needed a friend.

Anya Aldous 6B

For a super start to Year 6. Anya has focused well in lessons and offered some brilliant contributions to class discussions.

Alex Edwards 6B

For a fantastic start to Year 6. Alex has been very enthusiastic and has made lots of great contributions to lessons.

Erin Balls 6Q

For writing Science notes in a friends book after they had left the class.



Salhouse Road, Norwich NR7 9DL

Environment Day

Saturday 1st October 2016

11am — 3pm

FREE ENTRY

LOADS OF FUN FOR ALL AGES INCLUDING:

SCIENCE SHOW (WARNING: EXPLOSIVE!)

BANHAM ZOO

RSPB

GREENPEACE

UEA

FOOD FUN

FACE PAINTING

SWEET SHOP, CAKE SALE AND CAFÉ

LOTS OF HANDS ON ARTS & CRAFTS

AND MANY, MANY MORE ACTIVITIES



GREENPEACE

