



Best News ...

Dear Parents/ Carer,

The Week Ahead

Mon.	20 th	-	BACK TO SCHOOL - Term begins Dancing Yrs 5&6 Tag Rugby	School Hall 3.20 - 4.20pm Lunchtime (before second sitting)
Tues.	21 st	-	Guitars Yr 4 Korfball Yr 6 Boys Football Tournament Drums Irish Dancing KTROO Jumping Club	am Lunchtime (before second sitting) UEA 1 - 4pm pm in the mobile School Hall 3.15 - 4.15pm 3.20 - 4.20pm
Wed.	22 nd	-	Guitars Cross Country Training Skillforce - The Princes Trust Yr 6 Boys Football Match Keyboard lessons Woodwind lessons Mad Science Club	am Lunchtime (before second sitting) 4.30pm finish Away v. Horsford pm Music Room pm ICT Suite 3.20 - 4.20pm
Thur.	23 rd	-	Yr 5&6 Korfball Samba Club Drums	Lunchtime (before second sitting) pm School Hall pm Mobile
Fri.	24 th	-	Cross Country Meeting Multiskills Club - Selected pupils	2pm Valley Primary
Sat.	25 th	-	Yr 5 & 6 Korfball Tournament	CNS

Dates for Your Diary

Monday 20 th February	Poetry Reading Week
Thursday 2 nd March	World Book Day - Dress up as your favourite book character.
Friday 31 st March	Celebration Assembly
Monday 3 rd - Monday 17 th April	Easter Break (return to School Tuesday 18 th April)

HOUSE POINTS



Buckingham	(Green)	264	Total - 49
Balmoral	(Blue)	97	Total - 39
Sandringham	(Yellow)	114	Total - 31
Windsor	(Red)	139	Total - 36

Congratulations to Buckingham this week!

THE ATTENDANCE CUP



Was awarded to
4P

With attendance of 100%

For the week
30th January - 3rd February 2017



GOLDEN BOOK AWARD

Congratulations to the following pupils for providing us with 'WOW' moments and for being entered into our Golden Book;

Sam Edwards, Eve Bailey and Natalie Barth.



SCHOOL DISCO



Thank you to everyone who came along and supported the FOWWLS School Disco last week and to the FOWWLS themselves for another enjoyable and successful event! Together you raised an impressive £213.30... Well done!!



Cake and Bake Sale



Congratulations to for the amazingly successful cake sale. A grand total of £54.50 was raised.

A message from our local Police Community Support Officer...

I am PCSO 8144 Steve Downes and I am assigned to Old Catton as your Parish Liaison Officer on behalf of the Safer Neighbourhood Team based at Sprowston Police Station on Wroxham Road.

Tell me your community concerns.

I would like to invite the residents of Old Catton to come along and discuss any community issues.

I look forward to meeting you all at:

MORRISON'S SUPERMARKET,

The Paddocks, Old Catton.

Your local Police Team will be inviting different agencies along to the surgeries.

All Surgeries will run from **16:00—18:00 hrs.** (4pm—6pm)

The 2017 Surgery dates are:

Tuesday 14th February

Tuesday 14th March

Tuesday 25th April

Tuesday 23rd May

Tuesday 13th June

Tuesday 11th July

Tuesday 22nd August

Tuesday 19th September

Tuesday 10th October

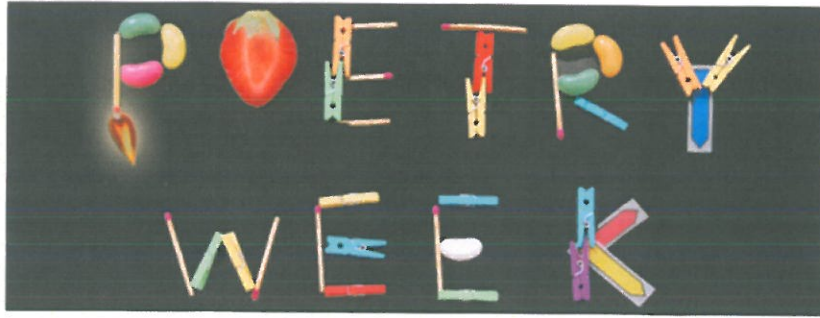
Tuesday 21st November

Kind regards

Steve

READING PROJECT

Poetry Reading Week



Monday 20th February – Friday 24th February 2017

We have many exciting things planned to promote reading during this project.

During the week each year group will have a focus classic poem. Each class will share an anthology of poems covering a variety of genres in guided reading that week. There will also be a visit from Karl Nova (a poet and hip hop artist) on **Thursday 23rd February**. He will be presenting in assembly to the whole school and providing writing workshops for Years 4-6.

Year 3 and 4: From a Railway Carriage by Robert Lewis Stevenson

Year 5 and 6: Daffodils by William Wordsworth

*Please come into school to work with your child on their focus poem on **Wednesday 22nd February 2p.m-3.15p.m**. We suggest that there is a limit to only one adult per child to accommodate for enough space in the classrooms.

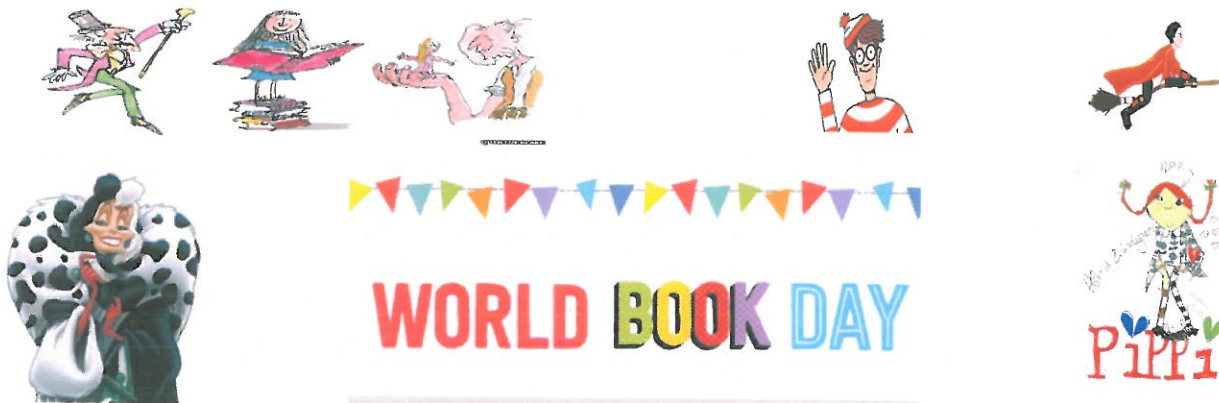
Also during the week:

- Lessons including Guided Reading, Drama, Art and English for example, will use **the poems** as their focus.
- Talk Homework activities will be based on **Poetry**.

Taking part in these Reading Projects have clear outcomes for the children;

1. Improved progress in Communication, Language and Literacy
2. Positive attitudes to learning
3. Raised self-esteem and confidence
4. Enthusiasm for reading and books
5. Establish book/author preferences

The Organisation for Economic Co-operation and Development has published research which showed that reading books as a family had the greatest impact on academic performance; this includes improvement in reading achievement, language comprehension, expressive language, interest and attitudes to reading and attentiveness in the classroom. I do hope you will enjoy reading any Roald Dahl books you have at home with your children. Thank you in advance for your support.



This year's World Book Day will be on **Thursday 2nd March 2017**. To celebrate World Book Day, we would like to give the children the opportunity to come dressed as their favourite book character for the day. Children that dress as their favourite book character will be required to bring in a small donation of money. All donations will go to funding different and enjoyable reading resources for the whole school, to encourage reading for pleasure during guided reading sessions. If your child has any suggestions on what type of reading material they would like us to buy, they can speak to one of our school librarians.

We would also like to raise money towards our school library bus book selection, so we would like to host a book themed cake sale on that day. We would be grateful to any parents that would like to bake some story book themed cakes and donate them to our bake sale. Ideas for this are below.

We hope that your child can join in the fun and that we can raise a reasonable sum of money to go towards funding brand new reading resources! This may include: books, magazines, comics or even e-readers!



TALK HOMEWORK & 'WOW' WORDS

Each week we send a Talk Homework activity and 'Wow' Words home and we would be very grateful for your support.

We are trying to help all our children develop excellent speaking and listening skills, which in turn will help them with their writing. "If a child can't say a sentence then they can't write it either!"

Please spend at least 10 minutes talking with your child about the questions below;

The poem below was written by Yetunde Lanlehin who won the Times Young Poetry Competition in the age category 0-6 years old. I am not sure of his exact age but he is definitely younger than all of you! The poem is a clever play on words and it is very effective. I wonder if you could have a go at writing a short poem about one of your family members. Talk to your family about your ideas and get them to help you. Together come up with a poem - as you can see below it doesn't have to be long to be very good! Bring your poems along after half term to share them to share them.



My Little Bother

*I have a little brother.
He always bothers my Mother.
He takes my toys
And ruins them.
He is more like,
My little bother.*



*In Big Talk, we use 'WOW' Words to improve our vocabulary and 'big up' our sentences to make them more interesting
Our 'WOW' Word this week is;*



Composition

(poems, verse, verses, versification, rhymes.)

Please encourage your child to use these words, in the right context, as much as possible.

Thank you for your support in helping your child.



STARS OF THE WEEK



Georgia Cozens-Chipperfield, 3C

For making her own non-fiction book all about cats

Amber Denny, 3C

For creating a beautiful poem in Literacy.

Riley Melton, 3ST

For being a fantastic helper in DT by carefully explaining how to design a moving monster to others. Well done Riley!

Ava Whitely-Bolton, 3ST

For working hard at her story in Literacy. Keep it up Ava!

Phelix Hurn, 3S

For trying really hard in Literacy this week and producing some very impressive work

Lyla Frostick, 3S

For completing a truly breath-taking amount of reading this week

Sam Yau, 4P

For superb results in all tests. Fantastic work

Romy Darby, 4P

For superb results in all tests. Fantastic work

Carmen Barnes, 4P

For always being ready to learn and helping around the classroom

Nick Coe, 4P

For producing some brilliant pieces of work in Literacy

Sophie Dobbs, 4S

For showing great bravery during her swimming lesson

Joshua Dobson, 4S

For making more of an effort to share his ideas during class discussions

Hanna Dobbs, 5J

For settling into her new literacy set extremely well - Mr Reeve has been very impressed!

Milo Pells, 5J

For having two days of superb behaviour with no interruptions in lessons! Well done and keep it up!

Toby Roberts, 5J

For going above and beyond during guided reading. Not only does Toby put 100% effort in, he also shows a real sense of pride about the work he produces.

Evie Munday, 5J

For always doing talk homework and also bringing a video linked to the topic for the class to see.

Ethan Barnes, 5C

For independence and skill writing a pen pal letter in Spanish

Frankey Watling, 5C

For reimagining Charlie and the Chocolate Factory in her own words

Emma-Jayne Savage, 5R

For taking so much pride in all the work she produces: It's a marvel to scroll through her books - the presentation, and content, are flawless.



STARS OF THE WEEK



Harry Hammond, 5R

For being such a gentleman this week with his manners and always being polite to others -
what a star!

Kieran Brown, 5R

For fantastic improvement in writing

Alex Edwards, 6H

For experimenting with colour when creating a cityscape- a huge improvement from last
week!

Sophie Fenwick, 6H

For creating a dazzling cityscape.

Chloe Warner, 6H

For being a kind and caring friend!

Lucas Browning, 6H

For a fantastic mathematics session and showing a very mature attitude towards his learning.

Sam Edwards, 6S

For making great improvement in all areas of English.

Skye Wells, 6S

For making a concerted effort to improve her reading.

Thomas Sartain, 5J

For fantastic work programming Scratch to create Islamic style artwork

George Potter, 5J

For fantastic work programming Scratch to create Islamic style artwork

Liam Plane, 5C

For fantastic work programming Scratch to create Islamic style artwork

Lleyton Elwood 5C

For fantastic work programming Scratch to create Islamic style artwork

Lucy Johnson, 6Q

For her bravery in working whilst uncomfortable but still making attempts to smile

Joshua Ikins, 6Q

For his effort and motivation during extended writing