

COMPARATIVE REPORT

Key Stage 2 Results 2018

These results reflect the new SATs tests and assessment frameworks. Writing assessment was based on moderated teacher assessments while other subjects were assessed through testing.

The number of eligible children is: 83

TEACHER ASSESSMENTS				
		Percentage at each level		
		Standard not met	Working at expected standard	
English Reading	School	14%	86%	
	National	25%	75%	
English Writing	School	10%	90%	
	National	20%	80%	
Mathematics	School	19%	81%	
	National	21%	79%	
Science	School	10%	90%	
	National	18%	82%	

RESULTS 2017

		Standard not met	Working at expected standard
Reading, Writing, Mathematics	School	35%	65%
	National	36%	64%

TEST RESULTS

		Percentage at each level		
		Standard not met	Working at expected standard	Working at greater depth
Grammar Punctuation & Spelling*	School	12%	88%	30%
	National	22%	78%	34%
Reading	School	32%	68%	14%
	National	25%	75%	28%
Mathematics	School	21%	79%	20%
	National	24%	76%	24%

Progress from KS1 to KS2

Progress has been measured from a combined KS1 reading, writing and maths score and compared nationally. A score of 0 is the national average for pupils with similar prior attainment, a positive score represents progress above national average from similar starting points and a negative score below national average from similar starting points. A negative score does not imply that pupils have not made progress between keystages 1 and 2. (The DfE deems -5 to be sufficient progress in reading and mathematics and -7 to be sufficient progress in writing for a school to be above floor targets)

Reading	-1.71
Maths	+0.23
Writing	+1.22
Average Scaled Score Points	
Average scaled score in reading	103 Nat. Ave. 105
Average scaled score in grammar, punctuation and spelling	106 Nat. Ave. 106
Average scaled score in maths	104.1 Nat. Ave. 104.4