



Governance Statement for the Governing Board of the Nebula Federation

The Nebula Federation consists of six schools: - Frettenham Primary School, Hainford C of E Primary School, Horsford C of E Primary School, Old Catton C of E Junior School, St Faiths' C of E Primary School and White Woman Lane Junior School.

In accordance with the Government's requirement for all governing boards, the three core strategic functions of the Nebula Federation Governing Board are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Executive Headteacher to account for the educational performance of the schools and their pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of the Nebula Federation is made up as follows: -

- 1 Local Authority Governor
- 7 Co-opted Governors
- 1 Head Teacher Governor
- 1 Staff Governor
- 2 Parent Governors
- 4 Foundation Governors

Co-opted governors are appointed by the Governing Board and are people who have the skills required to contribute to the effective governance and success of the school.

There are also four Associate Members appointed for their roles within the schools.

The Full Governing Board (FGB) meets twice each term. In addition, there are three committees:

Finance and General Purposes to consider and recommend actions to the FGB concerning resources, finance, the school buildings and grounds. This includes financial policy, planning,

| | |
|--|--|
| | <p>monitoring and the maintenance and development of the premises and grounds, Health and Safety and staffing.</p> <p>Curriculum and Standards to consider curriculum planning and delivery, assessment and improvement and engagement with stakeholders.</p> <p>Ethos to consider the Christian ethos, distinctiveness and SIAMS Inspection of the C of E schools and wellbeing of pupils and staff across all schools.</p> <p>Membership of committees is decided at the last FGB meeting of the academic year.</p> <p>There is also a Pay committee which usually meets annually following completion of the teaching staff performance management cycle.</p> <p>Some governors have an area of special interest which contributes to effective governor monitoring.</p> <p>A list of the category of each governor, their term of office and their area of special interest is included in Appendix A.</p> |
| <p>Attendance record of governors</p> | <p>Details of individual governors' attendance at meetings are included in Appendix B.</p> |
| <p>The work that we have done in our committees and in the governing body</p> | <p>The Governing Board has worked to support the staff and schools of the Nebula Federation during the pandemic and is continuing to adjust our style of governance but moving towards a mix of meeting styles, both remote and face to face. We now follow a full agenda for all our meetings and monitoring is largely completed remotely. Safeguarding, welfare and risk monitoring are carried out. The board fully understands the challenges schools are facing.</p> <p>The Governing Board works in close partnership with the Executive Leadership team, Heads of School and staff to ensure that the children of the Nebula Federation receive the best education possible.</p> <p>Curriculum and Standards committee</p> <p>Governors review key data for all schools when available and appropriate and have received details of the interventions supporting pupils with particular needs and vulnerable groups. This committee also co-ordinates monitoring of selected topics</p> |

| | |
|--|---|
| | <p>by governors and of the School Improvement and Development Plan, this is currently done remotely during meetings.</p> <p>Ethos Committee Wellbeing has moved from the Ethos Committee agenda to the FGB meetings to ensure all Governors can be assured all is being done to support staff during this difficult time. The Committee has ensured Vision and Values are embedded and have been updated on the new RE Syllabus and intend to monitor this in the 2021/22 academic year. The Chair of this Committee is working with the Heads of School, RE Lead and Collective Worship lead at Horsford Primary on the SIAMs Self Evaluation and will continue to do so. Collective Worship has been monitored consistently across the schools.</p> <p>Finance and General Purposes committee There are three budgets for the six schools and this committee carries out budget setting, monitoring and revisions. These are currently completed remotely. The Schools Financial Value Standard (SFVS) was achieved for all schools. The improvement and maintenance of school buildings has taken place throughout the year and is continuing with ongoing building works. Health and Safety Inspections were completed for all schools over the course of the year.</p> <p>As well as the above committees, some governors also have specific responsibilities. There are governors with oversight of safeguarding, SEND, Pupil Premium and Looked After Children. These governors will work with senior leaders to ensure that all children are safe at school and that those children with additional needs are supported.</p> <p>Policies have been reviewed and agreed in accordance with our policy timetable by the full board or committees as appropriate. Minutes of Governing Board and Committee meetings are public documents which are available from the school office.</p> |
| <p>Future plans for the governors</p> | <p>The Governing Board is working to embed a high level of governance for the benefit of the six schools working together to raise standards, including for those in vulnerable groups and to increase the opportunities for pupils.</p> <p>We will support staff and pupils as they cope with the effects of the pandemic, the continual interruptions in pupil and staff</p> |

| | |
|---|--|
| | <p>attendance helped by the now well-established range of learning opportunities outside the classroom.</p> <p>Our six schools working together demonstrate the opportunities to develop expertise, extend the professional development opportunities of staff and to benefit financially from economies of scale. We will continue, as always, this work for the benefit of all pupils.</p> |
| How you can contact the governing body | <p>We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors via their details on the schools’ websites</p> <p>You can see the full list of governors and more information about what we do, on the Governors’ page of the school website.</p> |