

# Child Protection—Quick Guide

People working in school are uniquely placed to notice signs and symptoms of abuse and to support children subject to abuse and living in abusive situations.

## You might become involved because:

- You may see an injury that cannot be explained.
- A child may want to tell you about what is happening to him or her.
- Another person may express concern for a child's well-being.
- You may have noticed significant changes in the way a child performs in school.

**Pass all information to the Designated Safeguarding Lead**

## What to do:

- Listen – non judgementally
- Ask open questions to clarify but not to investigate.
- Do not promise confidentiality. Explain that you need to talk to someone else.
- Inform the designated teacher of your concerns immediately.
- Reassure the child, but avoid unnecessary contact.

**Be professional.**

**Record** what the child says – their words

**Avoid Judgements**

**Note** the context, time, date and sign it.

