

WORKING TOGETHER

Successful schools are orderly communities where there is a shared understanding of values, and a strong commitment to work together to achieve common aims. High standards of behaviour and discipline are essential if our school is to provide a quality education for all pupils within a safe environment.

We very much value the partnership between pupils, staff, parents/guardians and governors. We believe that any initiatives relating to behaviour and discipline cannot be fully effective without the cooperation of everyone within the school community.



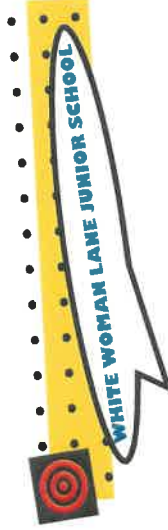
The sanctions give every child many opportunities to recognise what they are doing wrong and how it affects others to then change their behaviour.

The sanctions work alongside the classroom rules that the teacher and children have decided upon and alongside the school 'Golden Rules'.

Severe behaviour

In an instance of severe behaviour the teacher will override the sanction procedures. The child will be sent straight to the Head of School, the Executive Deputy or Executive HeadTeacher. Examples: fighting, bullying, stealing, vandalism, insolence which could involve answering back, a deliberate refusal, swearing at an adult, using an inappropriate tone of voice, gesturing such as turning away, ignoring or performing to an audience and general refusal to cooperate. This behaviour will be recorded in the RED BOOK. Parents will be informed and the child will complete a lunch time detention .

We hope that you will support your child and his/her teacher to carry out the behaviour and discipline policy if and when you need to.



Rights:

- to learn
- to teach
- to be safe
- to be treated with respect.

Rules:

- to protect these rights for everyone.

Responsibility:

We all have a responsibility to ensure these work for everyone.

WHITE WOMAN LANE
JUNIOR SCHOOL



A PARENTS' GUIDE TO OUR BEHAVIOUR POLICY

'Certainty
rather than
Severity'

Telephone: 01603 419203

BEHAVIOUR SANCTIONS— BLUE BOOK

If a child misbehaves the teacher will tell him or her and give him or her an opportunity to explain what class rules/he is breaking.

This is the child's first warning.

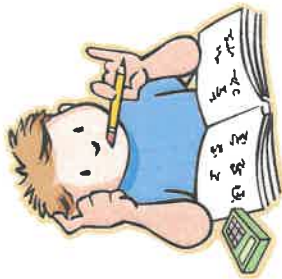
This is the verbal warning -

FIRST CHANCE TO BEHAVE APPROPRIATELY

If the child is still unwilling to change his or her behaviour then they will be warned again and his or her name may be written on the board and ticked once.

SECOND CHANCE TO BEHAVE APPROPRIATELY

Continued inappropriate behaviour will result in the **BLUE BOOK** procedures being followed:



BLUE BOOK PROCEDURES

The child collects BLUE BOOK from the school office.

The member of staff records the date, time and nature of the behaviour and the BLUE BOOK is sent back to the office.

The child will receive a letter for their parents/guardians detailing the behaviour which has disrupted the lesson. This letter is sent home with the child for a parent/guardian to sign and returned to school the next day.

If the signed receipt is not returned to school, a telephone call will be made to inform parents.

The following day, the child will complete a lunchtime detention in the classroom of a member of the teaching staff.

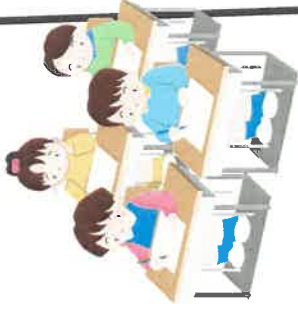
If a child fails to arrive for the detention, parents will be informed and the child will need to complete two detentions.

During the notices in assembly, the pupils who are required to complete a detention will be reminded of this



and told the classroom they will need to go to at lunchtime.

If a child receives two BLUE BOOK detentions within any half term period the child's parents/carers will be invited into school to discuss their child's conduct and the child will not be allowed to attend the next school disco.



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