



Best News ...

Dear Parent / Guardian,



Welcome back to school for the new academic year, we hope you have all had an enjoyable and restful break. In particular, we would like to welcome our new pupils and parents to our school, and hope you will be very happy here. We are looking forward to meeting you all during the various events planned throughout the year.

It was good to see so many smiling faces this week and we hope we can keep those smiles as we move through the year. Our new pupils in year 3 are settling into school extremely well and the young people in years 4, 5 and 6 have returned to school with a very positive attitude and setting a really good example.

We like to make coming to school at White Woman Lane as enjoyable as possible offering a wide range of activities for the children. The end of last term was extremely busy and it already looks as if this term is going to be just as interesting and eventful. We hope the pupils will take full advantage of all the opportunities offered to them; we would encourage the children to try and involve themselves in some way in the wider aspects of the school.

From time to time, children do experience problems of one sort or another at school. We would encourage the children to tell their teacher if they are upset or concerned in any way. If you are concerned about anything, please discuss this initially with your child's teacher. We, Mr Johnson, Head of Lower School and Mr Richmond, Head of Upper School, are always here to help with any concerns or issues. Mrs. Pellatt, our Executive Deputy Headteacher is also available should the issue not be able to be resolved. Teachers will always contact you if they have any concerns as we believe working together in this way is best for our children.

Future **Best News** bulletins will be issued every Friday of every full week of term. It will contain general information such as forthcoming events, term dates, proposed trips and other items we feel will interest you.

If you do not receive your copy of **Best News**, spare copies may always be obtained from the school office or downloaded from our website www.whitewomanlane.norfolk.sch.uk. We have, from experience, also found that looking at the bottom of your child's bag or desk will locate your missing copy!

CHILD PROTECTION

Because of our day-to-day contact with the children we are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. We have a duty to protect children from abuse; however, our role is in recognition & referral but not in investigation or intervention. It is the legal responsibility of the Executive Headteacher, and in her absence the Executive Deputy Headteacher, Head of Lower School or Head of Upper School, to report to the Child Protection Officer any concerns about a child, who could be considered to be at risk from physical, emotional or sexual abuse. Obviously, this is a very sensitive area, but the law is very clear.

WWLS CHILD PROTECTION STATEMENT

Our school is committed to promoting the health and welfare of all pupils. We are required by law to follow procedures laid down by the Norfolk Safeguarding Children Board if we see signs which suggest that one of our pupils may have been the victim of abuse. Use of the procedures in this way is an obligation placed on the school by legislation and in no way infers that any parent/carer is being accused of wrong-doing.

General Forms and Pupil Data Collection

Your child will have been given an envelope to bring home containing two booklets and a data collection sheet. Please read and retain the 'Information booklet for parents/carers' and complete and return the 'General Forms Booklet'. It is important that we receive these forms for all pupils ASAP so that we can update our records, whether there are changes or not. I'm sure you appreciate that it will take time to work through the number of pupils we have and the earlier we receive the information the earlier we are able to check it.

NB: Year 6 forms must be returned by Thursday 15th September at the very latest in preparation for their school trip on Friday 16th.

Thank you for your co-operation in this matter

RETURNING ITEMS TO SCHOOL

All forms and money etc. returned throughout the year should be returned to the class teacher who will in turn send items to the school office.

TIMETABLE ABBREVIATIONS

The children have settled back into school very well and are getting used to their new teachers and timetables. Please find below a list of the meanings of the abbreviations used on their timetables;

- P.E. – Physical Education
- ICT – Information and Communication Technology
- GR – Group Reading
- PSHE – Personal, Social and Health Education
- PATHS – Promoting Alternative Thinking Skills



CURRICULUM MATTERS

READING



At White Woman Lane we know that reading is important in developing your child's literacy skills and ability to access the whole curriculum and we continue to focus on developing children's reading skills throughout the school.

In class the children develop their reading skills through a variety of activities. Timetabled guided reading sessions enable children to read and reflect with their peers and teachers. The focus of guided reading in Key Stage 2 is to ensure the children develop their comprehension, understanding and appreciation of texts.

Parent helpers and teaching assistants provide support for some children with individual reading; any additional helpers would be greatly appreciated. Teachers do not have the time within the curriculum to hear each child read individually and therefore we have asked that you as parents support your child's learning at home and undertake this responsibility and aspect of developing your child's reading skills.

All children in the school have reading as a regular feature of their homework; no matter their level of attainment. Children in Years 3, 4 and 5 are expected to complete 15 minutes of reading at least five times a week as part of their homework and this expectation increases to six times a week in Year 6. We see this time as an opportunity for you as parents and children can share a book and enjoy reading together, and we are very grateful for your support with this homework.

We encourage children to borrow a reading scheme and a library book, which can be fiction or non-fiction, to widen their experience of different texts. If your child has any difficulty choosing a book, they can approach their class teacher, Miss Delidjani or Mrs Semmens-Byrne for guidance.

Curriculum summaries for the first half of this term are attached for all year groups.

SCHOOL DRESS

At our school we expect high standards of behaviour and presentation and work hard to maintain this. We have a school uniform and dress code, which is designed to promote a sense of identity and belonging to the school community and the work ethos required to achieve high standards. This enables children to work appropriately without the additional pressures of the media and the current fashion.

May I remind you that as part of our school dress, hairstyles should also be appropriate for school, and do not, for example, include slogans, logos or lines shaved into the hair or feature hair dyed with bright colours. In addition, excessive use of gel and other hair products are not permitted. If a child arrives at school with excessive gel or make up, they will be required to remove it before attending class.



P.E. AND GAMES KIT

Physical Education is a statutory national curriculum subject and unless a child is ill, all children must participate. In order to do this safely and hygienically every child must have their P.E. kit in school. The lessons are timetabled and these remain the same days and time every week.

YEAR 3 P.E.

3St	Monday
3C	Thursday
3S	Tuesday

GAMES

Wednesday

YEAR 4 P.E.

4P	Thursday
4G	Wednesday
4S	Tuesday

GAMES

Friday



YEAR 5 P.E.

5J	Monday
5R	Monday/Thursday
5C	Thursday

GAMES

Tuesday

YEAR 6 P.E.

Beta	Monday
Alpha	Tuesday

GAMES

Thursday

Our suggestion would be that the kits are brought to school on Monday and remain in school all week thus ensuring the kit is available when required.

Following is a list of the items all children require for P.E.;

- **Pale blue polo shirt**
- **Plain navy shorts**
- **Short white socks**
- **Long, dark blue socks (football type)**
- **Shin pads**
- **Training shoes**
- **Navy sweater or tracksuit**

P.E. kit is part of our school uniform and we ask for your support to ensure your child has all the items they need. A plain light blue polo shirt enables the teacher to see at a glance that the child has changed for P.E. and this saves a lot of time. The children need to wear shin pads for hockey and football and therefore long football type dark blue socks are necessary.

TRAINERS ARE REQUIRED IN SCHOOL EVERY DAY IF YOUR CHILD WOULD LIKE TO PLAY ON THE FIELD AT LUNCH TIMES, WEATHER PERMITTING!

Gymnastics Club

All spaces on the gym club are now taken for this half term. We hope to run the club again next half term which will provide a further opportunity for those who did not gain a place this time.

HOMWORK POLICY

We place high priority on children's progress in reading and the development and diversification of their reading habits. For this reason we would ask that children read for at least 15 minutes each night. We are very aware that 50% of the English National test mark is awarded for different types of reading skills and those children who have more mature reading skills score highly. We are therefore keen that the children build on practice they receive in school.



Many parents ask for a tangible way of monitoring their child's reading. The 'Reading Record Book', if kept up to date, can be just that and will help the children themselves to be aware of how much and what type of reading they are doing. To develop pupils' reading potential we recommend they read a variety of fiction, as well as factual books, magazines and newspapers.

Year 3	30 minutes per day. This includes 15 minutes reading per day and includes learning tables, spelling and grammar activities, PATHS activities and Talk Homework.
Year 4	30 minutes per day. This includes 15 minutes reading per day and includes learning tables, spelling and grammar activities, PATHS activities and Talk Homework.
Year 5	40 minutes per day based on a regular weekly schedule with continued emphasis on literacy and numeracy. This includes 15 minutes reading each day, regular spelling and grammar activities and learning times tables, PATHS activities and Talk Homework.
Year 6	45 minutes per day including a minimum of 15 minutes reading. PATHS activities and Talk Homework. A continued emphasis on literacy and numeracy including regular spelling and grammar activities.

BOOK AMNESTY

A big thank you to everyone that brought back books at the end of term. Our shelves look full and are ready for Year 3. If you did find any further books over the school holidays, please return them as soon as possible, no questions asked!



LIBRARY PARENT HELPERS

We are always in need of extra pairs of hands to help us with the library. If you'd like to help to cover our new books or put them on our computerised system, or just help children with their reading, please get in touch.
Many thanks, Miss Delidjani.



PRESENTATION POLICY

All pupils have been introduced to our Presentation Policy which is designed to encourage the children to take pride in their work and to achieve the highest standards of presentation.

All pupils are reminded that;

- The covers of exercise books are clean and free from doodling and writing
- The margins are free from doodling
- Ink pens to be used – no biro
- Blue ink only to be used, pupils will earn the opportunity to write in pen during Years 4 and 5
- The teaching objective is underlined with a ruler
- All work will be dated
- Cross through mistakes with a line made with a ruler – no Tipp-Ex to be in school.



THE PATHS PROGRAMME

The PATHS Programme is curriculum that we have introduced over the last couple of years and we will continue to implement and consolidate the programme during this academic year. It was written to help primary school children develop better thinking skills, more mature and responsible ways of behaving, emotional literacy and improve academic performance.

What are some of the goals of the PATHS Programme?

- Increasing children's abilities to think and solve problems for themselves
- Improving children's understanding of themselves and others
- Helping children with emotional literacy and awareness of feelings
- Improving children's feelings about themselves (that is, improving self-esteem)
- Increasing children's abilities to learn more effectively in the classroom environment

Problem solving, emotional understanding and knowing how to interact well with others are increasingly important for success in today's world. To best prepare children for the future, social-emotional learning is an important part of the primary school curriculum.

The goals of the programme detailed above will also develop children's ability to learn effectively. When children can think independently, feel good about themselves and act responsibly, then they are more motivated to work to their potential.



TALK HOMEWORK

When children learn their own language, they begin by listening, then talking and then trying out what they have learned in reading and writing. This is the same process by which they learn a foreign language – listening and talking always precede reading and writing.

Research shows that children need to gain confidence in using vocabulary orally before they will use it accurately in writing. In other words, if they can use it confidently in speech, then they will use it confidently in writing. We need to encourage the development of listening and talking skills in order to develop children's writing ability.

To this end, we have decided to continue to provide a weekly "Talk Homework" task, which will be given in the weekly newsletter. You will be informed of a topic and we would ask that you discuss the topic with your child in order to help them with the content and to prepare them to give feedback in class. We recognise that talking together is one of the most important factors in developing children's educational abilities. This homework involves discussion only, but is just as valuable as any written homework and should have the same amount of time spent on it. Thank you in anticipation of your support with the Talk Homework.

FILMS WITH A PG CERTIFICATE (PARENTAL GUIDANCE CLASSIFICATION)

We are writing to inform you that at various times throughout the year, children may be given the opportunity to view selected films with a PG certificate. An increasing number of films are classified PG, following changes in guidelines. PG films sometimes contain 'mild peril' or 'comic fight' scenes – Tom and Jerry cartoons are classified PG for example.

Children may choose 'watching a film' as their Class Award to reward good behaviour and effort, and several videos are used to enrich several areas of the curriculum. All the films used, have previously been viewed by staff.

If you would prefer your child not to view PG certificate films please inform his/her class teacher in writing. Thank you.

No jewellery except for plain, small gold or silver stud earrings are permitted. Only one pair of earrings at a time please! In addition, nail varnish and make up is not appropriate for school. All children require black, polish able shoes for indoor wear. If for any reason they do have such shoes to wear in school, then black plimsolls may be worn instead. Trainers are not allowed to be worn in school. Thank you in anticipation of your full support.



PARKING

You will be aware of the parking restrictions along White Woman Lane, including the speed humps. Please encourage your children to cross with the Lollipop Lady outside of school as the children can tend to use the speed humps as a crossing and this is very dangerous particularly with the number of cars parked along the road at the beginning and end of the school day. I would be grateful if you would be very considerate about where you park at the beginning and end of the school day, ensuring that you do not block our neighbours' driveways etc. in order to help us retain good relationships with the school neighbours. Could I also remind parents that for reasons of safety, only taxis are permitted to collect children from the school car park at the end of the school day? Many thanks for your support in these matters.



MOBILE PHONES



We cannot take responsibility for these valuable items and ensure they remain safe and their use is appropriate. May I remind you that mobile telephones are not permitted in school? Only in exceptional circumstances will an exception be granted if the Head teacher receives a written request detailing the precise reasons a mobile telephone is required. The mobile will then need to be kept in the school office for the duration of the school day.

If a mobile telephone arrives in school without express permission from the Headteacher, it will be confiscated and locked away until a parent of the pupil retrieves it. Thank you for your support in ensuring all mobile telephones, and any other valuable items remain at home.

NO NUTS!



We have a number of children in school with very severe nut allergies and we have therefore taken the decision to ban nuts in school.
Thank you for your cooperation in this matter.

Roald Dahl Dress up Day



On Tuesday 13th September 2016, our school will be taken over by a whole host of mischief-making Big Friendly Giants, Oompa-Loompas and Matildas!

It's all part of The Dahlicious Dress Up Day, where children come to school dressed as their favourite Roald Dahl character for a wonderfully fun and creative way to raise money towards resources for our Roald Dahl themed Reading project commencing on Monday 17th October. We'd love your child to join in!

It's simply a suggested donation of £1 per pupil.



It's very easy to get involved – simply help your child choose a character, create a costume and remember to send them in with their donation on the day. Your child can dress up as any of Roald Dahl's fantastic characters, or simply wear their favourite colour – yummy yellow!

We hope you can join in our Dahlicious Dress Up Day!
Guides and inspiration for your costumes can be found at:



www.dahliciousdressupday.org



The Week Ahead

Mon.	12 th	-	Dance Club	School Hall 3.20 - 4.20pm
Tues.	13 th	-	ROALD DAHL DRESS UP DAY Guitars lessons (am) Yr 4 Fun Maths Club Drums (pm) Yr 6 Boys Football	(see below) 4P 1pm In the Mobile 3.20 - 4.20pm
Wed.	14 th	-	Guitars lessons (am) Tag Rugby Years 5&6 Keyboard lessons Woodwind lessons (pm) Yrs 5&6 Girls Football Skillforce - The Princes Trust	Lunchtime (after first sitting) 3.20 Music Room ICT Suite 3.15 - 4.15pm 4.30pm finish
Thur.	15 th	-	Yrs 5&6 Korfbal Drums (pm) Samba Club	Lunchtime 12.35(before second sitting) In the Mobile School Hall 3.20 - 4.20pm
Fri.	16 th	-	Year 6 Trip to West Runton Gymnastics Club (Selected pupils)	School Hall 3.20 - 4.20pm

Housepoint Totals

Buckingham	(Green)	Total	- 0
Balmoral	(Blue)	Total	- 0
Sandringham	(Yellow)	Total	- 0
Windsor	(Red)	Total	- 0

The collection of housepoints and recording totals will begin next week

THE ATTENDANCE CUP



Will be awarded each Friday morning during assembly - on Friday 16th we will award the cup to the class with the best attendance for the week 5th to 9th September 2016

DATES FOR YOUR DIARY THIS TERM(so far!)

Tuesday 27 th September	3.30pm Drop in session for Year 3 parents
Monday 3 rd October	CSI Science Day (whole school)
Monday 17 th October	Author visit and presentation
Thursday 22 nd Oct.	Assertive Mentoring Meetings
Half term	w/c Monday 24 th October
Tuesday 1 st November	Shakespeare in Schools performance (selected yr 6pupils)
Monday 7 th November	Year 5 Hilltop Residential
Friday 2 nd December	Christmas Fair 3.30 - 4.30pm
Friday 16 th December	Christmas Jumper Day (Charity Fundraiser) Celebration Assembly





TALK HOMEWORK & 'WOW' WORDS



Each week we send a **Talk Homework** activity and **'Wow' Words** home and we would be very grateful for your support.

We are trying to help all our children develop excellent speaking and listening skills, which in turn will help them with their writing.

"If a child can't say a sentence then they can't write it either!"

Please spend at least 10 minutes talking with your child about the questions below;

What was your favourite experience during the summer holidays?

What did you do?

Who were you with?

Why did you enjoy it so much?

Find out what the other members of your family think.

The attached information gives further information about Talk Homework and why it is so important to make some time to talk.

In Big Talk, we use 'WOW' Words to improve our vocabulary and 'big up' our sentences to make them more interesting!



Our **'WOW'** Word this week is;

Experience

(Chance, trip, venture)

Please encourage your child to use this word, in the right context, as much as possible.

- The 'Talk Homework' and 'WOW' words will be set every Friday; children will share their 'Talk' with their class on a Tuesday morning.
- We will encourage the children to use the WOW word throughout the week.

Thank you for your support in helping your child.

Year 3



**Autumn
Term 1**

Games

Developing special awareness and a broad range of skills (Foot skills; throwing and catching skills; speed, agility, quickness).

MFL

French

Listen to spoken language and join in by responding, exploring language patterns and sounds through songs and discussions.

Geography

Use maps, atlases and globes to locate places. Extend knowledge and understanding of the similarities and differences between the UK and Jamaica.

Maths

Place value, counting in multiples, addition and subtraction

Science

Opposites Attract
Food and Our Bodies

Art & D.T

Exploring pattern and Portraying relationships

Develop techniques and use of different materials.

English

Reading and writing stories with familiar settings.
Information Texts
Playscripts

Read Write Inc. Phonics

Guided Reading

Read a range of texts to develop decoding strategies, comprehension, deduction skills and drawing inferences.

Music

Environment, Building and Sounds
Exploring sounds, beat, rhythm, pitch and notation through composition.

Computing

Combining text and graphics.
Programming an animation.

PE

Gymnastics
Develop flexibility, strength, technique, control and balance.

RE Big Question - What are miracles?

Year 4



**Term:
Autumn 1**

RE

Journey: Why do people choose to make a new start?
(conversion, baptism, confirmation) *Christianity.*

MFL

German:
Greetings, Introductions,
Numbers, Places.

Geography

Around the World:
Use maps, atlases
and globes to
locate countries.

Maths

Place Value,
Addition and
Subtraction,
Perimeter.

Science

4P: Teeth and Eating
4S: Living Things
4G: Power it up!

Art & D.T

Journeys
Produce a mixed-
media work,
combining drawing,
painting, collage and
print-making
techniques.

English

Fiction: Dilemma
story & Poetry

Non-Fiction:
Information texts &
Journalistic recounts

History

Romans:
Ancient Rome,
Roman Gods, Roman
Army and everyday
life.

Music

Sounds: Experimenting
with beatbox sounds
and jazz.

Environment: How it
has inspired composes.

Computing

We are software developers:
Making an educational game
using 'Scratch'.

We are musicians: Using
software to create musical
compositions.

PE

Gymnastics

Games
Ball skills

Year 5



**Term:
Autumn 1**

Visit/Visitor
Cinema trip - BFG

MFL
Spanish -
Spain and Spanish phrases
Listen to spoken language
and join in and respond

Geography

Study of the Local
Area, Mapping skills

Maths

Place Value;
Addition and
Subtraction
Perimeter

Science

Out of this World-
Earth, Sun and
Moon.
Understanding
movement of
celestial bodies.

Art & D.T

Making containers (5C)/
Using Probots to design
and code a toy (5J)/
Moving Toys (5R)

English

Fiction:
Myths, legends
and fairy tales
Non Fiction:
Instruction
writing

History

Anglo-Saxons,
Lifestyle,
artefacts,
historical
investigation

Music

Solar System -
Exploring how
our universe
inspired
composers.
Learning a song,
and compose

Computing

We are Game
Developers - making
video games on Scratch

PE

Gymnastic
floorwork
routines

RE Big Question - What does it mean to be a Muslim today?

Year 6



Term:
Autumn 1

Visit/Visitor

Visit to West Runton

MFL

French

Listen to spoken language and join in and respond, explore patterns and sounds through songs and rhyme, engage in conversation and speak in sentences.

History

Victorians
'A significant turning point in British history.'

Science

We are dinosaur hunters

Maths

Number and place value
Ordering decimals, negative numbers, rounding, reading and writing large numbers.

Calculations

Addition, subtraction, multiplication and division.

Art

Landscapes- the study of drawing in perspective.

What a performance- The design and creation of a mask.

English

Literacy and language framework-

Fiction: Legends
Set 1: Shakespeare in schools project

Games

Basketball

Rugby

Korfball

Music

Music Express-
Growth: focuses on the understanding of rhythm and group performance.

Computing

We are app planners- use of touch develop and scratch

PE

Gymnastics- assisted flight, counter balance and counter tension.

RE Big Question

Are the 10 commandments still relevant today?



The Friends of Catton Park

Fairy and Elf Trail

Follow the trail through the trees.

Each fairy and elf are different, some are shy and hard to spot, can you find them all?

At the end of the trail make a fairy or elf to take home with you

September 24th, 1pm - 4pm

£2.50 a child to include a drink and fairy cake

Adults - tea/coffee and cake £1.50 per person

Hayman Lodge, Catton Park,
Oak Lane, NR6 7DB

No dogs at this event please





Bake Off Competition

with guest judge Chris Coubrough

Bake Off Competition · Charity Bake Sale ·
Music from Bradley Waterman · Fete Games ·
Stalls · Art exhibition · Raffle · Norfolk Wildlife
Encounters · Norwich Classic Vehicle Club ·
· Tombola ·

- Saturday 17th September 11am - 3pm
- Age UK Norfolk, 300 St Faiths Road,
Old Catton, Norwich, NR6 7BJ



To enter the Bake Off Call 01603 787 111 or visit:

www.ageuk.org.uk/norfolk/events/bake-off

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