



Best News ...

Dear Parents/ Carers,

The Week Ahead

Mon. 14 th	-	Dancing Tag Rugby Years 3&4	School Hall 3.20 - 4.20pm Lunchtime (after first sitting)
Tues. 15 th	-	Guitars am Korfball Yr 5&6 Yr 5 Boys Football Yr 6 Korfball	Lunchtime after 1st sitting 3.20pm - 4.15pm 3.20pm - 4.15pm
Wed. 16 th	-	Guitars am Tag Rugby Years 5&6 Yr 6 Boys Football Skillforce - The Princes Trust Keyboard lessons Woodwind pm Drums pm	Lunchtime (after first sitting) 3.20pm - 4.15pm 4.30pm finish 3.20pm ICT Suite
Thur. 17 th	-	Korfball Year 4 Samba Club Drums pm Gym Club Yr6 Curriculum open afternoon Cooking Club	Lunchtime (after first sitting) School Hall 3.20 - 4.20pm OCJS. Returning to WWL 4.30pm 6B 3.30pm DT area 3.20pm - 4.15pm
Fri. 18 th	-	Cross Country	Lunchtime (before second sitting)

Dates for Your Diary:

Monday 28th September – Deadline for Scholastic book orders

Monday 9th – Wednesday 11th November – Year 4 residential trip to Hilltop.

Thursday 8th October – Individual School photos

HOUSEPOINT TOTALS



Buckingham	(Green)	Total -
Balmoral	(Blue)	Total -
Sandringham	(Yellow)	Total -
Windsor	(Red)	Total -

House Captains and Housepoints will be announced
 in assembly on Monday 14th September and
 recorded in Best News from Next week.

THE ATTENDANCE CUP



Was awarded to
 With attendance of 100%
 For the first week of the Autumn Term
 (3rd and 4th September)
 3B, 3S, 4P, 4S, 4SR,
 5B, 6B, 6Q



GOLDEN BOOK AWARD

Congratulations to the following pupils for providing us with 'WOW' moments and for being entered into our Golden Book; Connor Walsh



YEAR 3 'SETTLING IN' MEETING



On Thursday 17th September between 3.30 and 4.30pm we will be holding a 'Drop-In' session to enable our Year 3 children to show parents their classrooms, meet their teacher and look at their books. This is a very informal event as there will be an opportunity for parents to meet their child's teacher in a more formal situation during the Assertive Mentoring meetings later this term when their progress will be discussed. We look forward to seeing you.

RETURN OF FORMS TO SCHOOL

Thank you to everyone who has returned the forms to school. As I'm sure you will appreciate this is a huge administrative task and so we would be extremely grateful if any outstanding forms could be returned to school as soon as possible via the class teacher.



AFTER SCHOOL CLUBS

We offer a range of after school clubs and this is due largely to the commitment and dedication of our teaching staff, as they run these clubs voluntarily. Once your child has indicated they would like to join the club, a register is drawn up. This register is taken at the beginning of each club to ensure all those children who have said they are going to attend are actually there – we do this to safeguard your child. There have been occasions when children have not arrived at the after school club, with no explanation. We then have to begin a search for them to satisfy ourselves that they are safe.

If your child is unable to attend the club that they are a member of, we ask that you write a brief note to the member of staff running the club informing them of the absence. This will ensure that there are no misunderstandings and that we are all aware of where the child should be after school.

If your child decides that they no longer wish to attend any of the after school clubs, once again we ask that a note is given to the member of staff running the club and their name will be taken off the register. Many thanks for your support in this matter.



MUSIC LESSONS

We are very pleased that we have been able to accommodate all requests for music lessons this term and those concerned should have brought a letter, detailing their lesson time and day, home with them today.

We are unable to supervise the children who are waiting for their music lessons which take place after school. As we have children arriving and leaving throughout the period the lessons take place, the children remain the responsibility of their parents whilst they are waiting for their lesson. We understand that if the music lesson begins at 3.20pm or 3.40pm it may not be possible for children to go home and return to school. In this instance therefore, the children may remain at school and sit quietly outside the room to wait for their lesson. Children whose lessons are from 4pm onwards should leave school at the normal time (3.15pm) and return to school in good time for their lesson. Alternatively, these children may remain at school as long as they are supervised by their parent/carer.



SAFETY IN P.E.

For safety, no jewellery should be worn in school. If pupils have pierced ears, only plain small stud earrings are acceptable. No jewellery of any description should be worn during P.E. or games. No earrings or studs may be worn for swimming. The school accepts no responsibility for injury or loss associated with the wearing of earrings.

THE FRIENDS OF WWL

We have a brilliant 'Friends' committee at WWL and they raise a huge sum of money each year to enable us to provide those very special experiences and 'extras' for our children that enhance their education. Would you like to join us? Can you help? There isn't a huge time commitment required ... just some enthusiasm, good ideas and a willingness to donate some time to help us once in a while! If you are able to give your help in any way please contact the Friends through the School Office.

The Teaching of Reading

All children in the school have reading as a regular feature of their homework; no matter their level of attainment. We make no apologies for our continued focus on reading as we believe it is the key to successful learning.

Ofsted appears to agree with our mantra of 'reading, reading, reading' and the All-Party Parliamentary Group for education also reports that;

'The active encouragement of reading for pleasure should be a core part of **every** child's curriculum entitlement because extensive reading and exposure to a wide range of texts make a huge contribution to children's educational achievement.'

Children in Years 3, 4 and 5 are expected to complete 15 minutes of reading at least five times a week as part of their homework and this expectation increases to six times a week in Year 6. We see this time as an opportunity for you as parents and children can share a book and enjoy reading together, and we are very grateful for your support with this homework. Please sign the reading record and return it to school.

The role of the teaching and support staff is to ensure that each pupil can understand and interpret a wide range of texts. Pupils are taught how to:

- Appraise a text quickly;
- Identify the theme of the text;
- Understand and identify how writers use different structures to create coherence and impact;
- Recognise rhetorical devices;
- Read for understanding, learning, purpose and pleasure.



These expectations are achieved through Shared Reading and Guided Reading activities. During Shared Reading, pupils are provided with high-quality texts and differentiated, yet challenging questioning. Pupils are engaged in 'Book Talk', drama strategies are used to help pupils to develop the skills of inference and deduction and reading is modelled by staff.

Each pupil receives a Guided Reading lesson each day and each class teacher keeps a Reading APP record for each pupil. Here their individual progress is mapped against the success criteria for each level and Assessment Focus.

Pupils are given a Reading Assessment once a term to confirm Teacher Assessment judgements that are made in Guided Reading lessons. The school uses **PIRA** and **NFER** materials because the questions that are asked are driven by the seven Reading Assessment Focuses. Following this assessment, the weaker Assessment Focuses are developed in Guided Reading sessions for specific groups of pupils.

The staff at our school work closely with parents to ensure that pupils understanding of a text is developed. Below are a list of questions you could use with your child when sharing books and reading together.

- Can you find words that have been chosen to describe the setting?
- What information are we told about the character in the first paragraph?
 - What sort of person is....? How do you know?
- How do you think this character is feeling? How do you know this?
 - Why do you think this word is in bold?
 - What information does this diagram give?
- Why do you think the author chose this word to describe....?
 - Which words tell you how the character is feeling?
 - Did you enjoy this story? Why?
- Why do you think the author chose to begin this chapter with a one word sentence?
 - Have you read any similar stories to this one?



TWITTER

If you have a twitter account you can follow the school on @whitewomanlane to receive tweets giving information about what is happening in school, little reminders, celebrating successes, future events and other news.
Please follow us!



SCHOLASTIC

Your child will have been given the latest Scholastic leaflet today. It is packed full of books which would be great as reads.

If you would like to place an order please make cheques payable to 'SCHOLASTIC' only. Place orders in an envelope marked Scholastic Books and your child's name and class. Alternatively orders can be placed online and delivered free to school by visiting:

<http://clubs-school.scholastic.co.uk/white-woman-lane>

Orders will close on Monday 28th September when the complete order will be placed. Books should be with you before the end of term.

Remember 20p in every £1 comes back to us in free books.

Thank you for all your support.

CHILDREN'S SAFETY

Parking

The yellow lines and the parking restrictions around school are there for the children's safety. Please respect these so that we can do all we can to make sure the children can leave school safely.

We value the good relationship with our neighbours so we would appreciate it if parents could avoid obstructing entrances to people's drives.

Please note that, for safety reasons, parents should not use the school car park to drop off and collect children at the beginning and ends of the school day as it is extremely busy at these times.

Crossing patrol

Please ensure your child always crosses White Woman Lane with the crossing Patrol – even if you wait for them on the other side of the road to the school.

Pavements

When waiting for your children at the end of the day, please ensure that you can easily be seen at the fence; please also ensure that the pavement is not obstructed, both before and after school, so that other pedestrians can continue to walk safely by. Thank you.

Playground

Younger siblings are not permitted to play on the playground or on the school trim trail whilst waiting for their brothers and sisters to leave school as there is no member of the school staff supervising the playground at this time.

Missing children!

Please reinforce the message we give to your children; if the person they are expecting to meet them is not there at the end of the day, they should return to school where a member of staff will help them. They can re-enter school using any door – including the front entrance!

NAMED PURSE

Please ensure your child has a named purse/wallet in which to keep their tuck and/or lunch money. Thank you!



HEALTHY DIET

To ensure all pupils have the opportunity to choose healthy food options, the kitchen staff offer a range of products and meals at lunchtime. If a child chooses a school lunch they will have the option of choosing the main course, the vegetarian option or a jacket potato with a choice of two fillings. A range of desserts are offered, including the daily menu option, healthy yoghurts, a variety of fresh fruit for example, and each dessert costs 40p. Alternatively, your child may choose to opt for a 'Snack pack', for £2.10. This consists of five items including a brown or white roll which have a variety of fillings, a piece of fruit, milk or fruit juice, and two additional items appropriate to the government's food standards guidelines. The children select one of each of the five items to create their own 'Snack pack'. Menus for each week are displayed at the kitchen, and new menus are sent home for your information. The structure of the school day includes an additional mini-break in the morning. To encourage healthy eating, only vegetables, fruit and cereal bars, a portion of cheese and cartons of milk or fruit juice will be allowed during the mini-break times. We are very keen to ensure that children have enough to snack on to keep them going until lunch at 12.35pm and would be very grateful if parents could ensure the following: -



- Children must have a breakfast, including a drink, before they come to school.
- Children should bring a snack (preferably two) to be consumed during the mini-break and at morning break.
- Snacks should either be fruit or cereal bars for example. Crisps and other similar products will only be allowed as part of packed lunches and sweets are not considered a snack.
- All children should bring a water bottle containing plain water to school (non-spilling please) and they should be encouraged to drink.

TUCK SHOP

Food in School - Mandatory Standards

During the longer morning break the children are able to purchase home made food items from the school kitchen tuck shop. Crisps and other similar products are not available in school and are not allowed. The contents of packed lunch boxes are still parents' responsibility but we are trying to cut down on the amount of salt and fat children are consuming as well as the number of packets as litter! Children are able to purchase one food item from the tuck trolleys at break time and a drink so they may only spend a maximum amount of 60p.

There are mandatory standards regarding food in school and we as a school have to comply with these legal requirements. Crisps, cereal bars and similar products are not available. Cakes or biscuits are only allowed to be sold as part of a balanced lunch. The food-based standards apply across all the provision i.e. tuck shop and the food offered at lunchtime, so the menus must comply with one another.

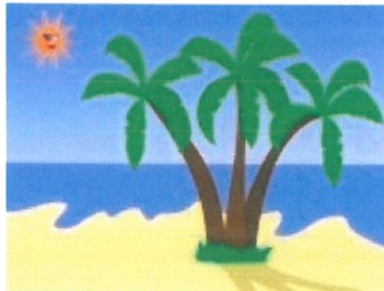
We have worked closely with the kitchen staff and Norse (the providers of the food service in our school) to ensure that we do comply with the legal requirements. In order that you as parents are able to decide whether you want your child buying the food which is available in school I have attached to this newsletter a copy of the Tuck Shop menu. You will see that the majority of items offered are bread based items, but fruit is also available everyday along with cartons of fruit juice. Children are only allowed to purchase one item of food from tuck (2 slices of toast count as one item) but they may purchase drinks in addition.



TALK HOMEWORK & 'WOW' WORDS



This week's Talk Homework question is:



*"If you were stranded alone on a desert island
what three things would you like to have with you and why?"*

Spoken language lies at the heart of communication and without it there would be no books and no writing. One of the best ways for children to improve their work at school is for them to become confident and articulate speakers.

We believe that your involvement in your child's learning is crucial and that you can make a real difference to the progress your child makes. With this in mind we are introducing a new simple form of Talk Homework. Each week we will send home a simple discussion task; it will be same for all children in school so families can do it together. The aim is to get children sharing ideas with their families and developing their vocabulary and imagination.

Please help your child to discuss the question they have been given and particularly focus on why they think that. It is vital for children to try to talk in full sentences and to use words such as 'because'.

Please discuss the question at home and let the children know your opinions.

In Big Talk, we use 'WOW' Words to improve our vocabulary and 'big up' our sentences to make them more interesting!

Our 'WOW' Word this week is;

PARADISE
(heaven, bliss, ecstasy, glory, utopia, delight, joy)

Please encourage your child to use this word,
in the right context, as much as possible.

- The 'Talk Homework' and 'WOW' words will be set every Friday; children will share their 'Talk' with their class on a Tuesday morning.
- We will encourage the children to use the WOW word throughout the week.

Thank you for your support in helping your child.

