



Best News...

Dear Parents/ Carers,

The Week Ahead

Mon.	7 th	- Yr 3/4 Tag Rugby Yr 5/6 Harry Potter Movie Club Dance Club	Lunchtime (12.35-before second sitting) 6B Lunchtime (after first sitting) School hall 3.20 - 4.20pm
Tues.	8 th	- Guitars lessons am Yr 4 Boys 5-a-side Football Yr 4 Fun Maths Club Yr 5/6 Korfball Yr 5/6 Harry Potter Movie Club 3C Library Visit Drums pm Yr 5/6 Korfball	Sprowston High 1pm in 4P Lunchtime (12.35-before second sitting) 6B Lunchtime (after first sitting) Mobile 3.20 - 4.15pm
Wed.	9 th	- Keep it Moving Club Guitars lessons am Yr 5/6 Harry Potter Movie Club Yr 4,5 and6 Cross Country Keyboard lessons pm Woodwind pm Yr 3/4 Football Yr 5/6 Girls Football Match Skillforce - The Princes Trust	School Hall 8.30am 6B Lunchtime (after first sitting) Lunchtime (12.35-before second sitting) Mobile ICT Suite 3.15-4.30pm Away v. Horsford 4.30pm finish
Thur.	10 th	- Reverend Parsons Assembly Korfball Year 3/4 Funky Hama Bead Club Yr 5/6 Harry Potter Movie Club 3S Library visit. Samba Club Drums pm Gymnastics	Lunchtime (12.35-before second sitting) 6Q Lunchtime 6B Lunchtime (after first sitting) School Hall 3.15 - 4.30pm Mobile OCJS return to WWL 4.30pm
Fri.	11 th	- Yr 5/6 Harry Potter Movie Club Cross Country Meet Drama Club	6B Lunchtime (after first sitting) OCJS 3.20-4.20pm

Dates for Your Diary:

w/c 14th March - How Hill (Yr 4)

Wednesday 16th March - No Skillforce, keyboard or woodwind lessons

Wednesday 16th March - Harry Potter Studio Tour (Yr 5/6)

Wednesday 16th March - CASMA

Friday 18th March - Free dress day please bring a donation for the Easter Egg Raffle

Tuesday 22nd March - Bewilderwood Trip (Yr 3)

Wednesday 23rd March - Easter Raffle

HOUSEPOINT TOTALS



Buckingham	(Green)	298	Total - 48
Balmoral	(Blue)	333	Total - 55
Sandringham	(Yellow)	353	Total - 46
Windsor	(Red)	277	Total - 59

Congratulations to **Sandringham** this week!

THE ATTENDANCE CUP



Was awarded to
4P and 6B

With attendance of **100%**

For the week 22nd -26th February 2016



WORLD BOOK DAY



Thank you to all those who took part in the World Book Day celebrations this week.

The costumes this year were really fantastic! Great imagination and superb efforts were seen throughout the school. Well done everyone, together we have raised an impressive **£170.26**. Miss Brunning will meet with the School Librarians and together they will decide on the best way to spend the money raised!

Here are some of the pupils in 5QR in their wonderful outfits...





GOLDEN BOOK AWARD



Congratulations to the following pupil for providing us with 'WOW' moments and for being entered into our Golden Book;

Harry O'Callaghan

Curriculum Summaries

Attached to the newsletter are the curriculum summaries for the second part of the Spring Term, for all year groups. These are for you and your child's information and provide an overview of teaching within each subject for this part of the term. They can also be viewed on our website in the 'For Parents - Learning' section.

An exciting opportunity for pupils to earn Bronze, Silver and Gold certificates for the amount of books they read with:



The main goal is to encourage children to read more and have fun while they are doing it. Pupils are encouraged to read as many and as wide a range of books as they can in the three months of the competition (which closes 15th April 2016). The website includes a library of over 100 online books to choose from, but pupils may also read any other books offline outside of the competition library and then log them on their Read for My School account.

- Read for My School is fully compatible with most major tablets and can be accessed via Kindle and iPad so that children can access books in whatever way they find most enjoyable.
- We have added new books to the online library, increasing choice for new and repeat participants.

Setting Up Pupil Accounts

Pupils can set up their own accounts.

- Go to www.readformyschool.co.uk click on 'sign up as a pupil'.
- Insert the Classroom Code 353017
- Complete the short form to set up user name and password.

So, come on everyone... get reading!!!!



READING PROJECT



Mystical Creatures



Reading week is getting closer!!!!

Monday 14th March – Friday 18th March 2016

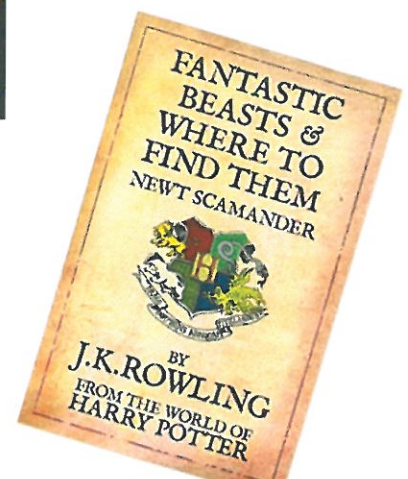
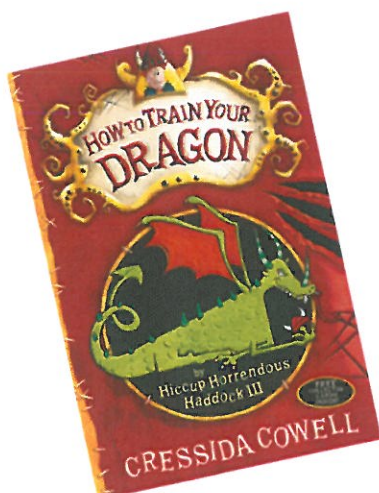
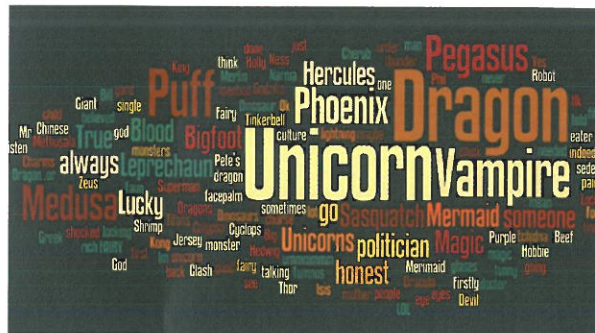
We have many exciting things planned to promote reading during this project.

- ✂ Upper school will be reading the story **Fantastic Beasts and Where to Find Them** by **J.K Rowling**. Lower school will be reading **How to Train Your Dragon** by **Cressida Cowell**.
- ✂ Lessons including Guided Reading, Drama, and ICT for example, will use **the books** as their focus
- ✂ Talk Homework activities will be based on **Mystical Creatures**.
- ✂ Two exciting trips will take place to go alongside the reading project. Upper school will be visiting Harry Potter World, Year 3 will be visiting Bewilderwood and Year 4 will be going to the Norwich Castle a few weeks after reading week. Year 3 will also have the opportunity to take part in a Dragons Drama workshop.

Taking part in these Reading Projects have clear outcomes for the children;

- ✂ Improved progress in Communication, Language and Literacy
- ✂ Positive attitudes to learning
- ✂ Raised self-esteem and confidence
- ✂ Enthusiasm for reading and books
- ✂ Establish book/author preferences

The Organisation for Economic Co-operation and Development has published research which showed that reading books as a family had the greatest impact on academic performance; this includes improvement in reading achievement, language comprehension, expressive language, interest and attitudes to reading and attentiveness in the classroom. Thank you in advance for your support.



TALK HOMEWORK & 'WOW' WORDS

Each week we send a Talk Homework activity and 'Wow' Words home and we would be very grateful for your support.

We are trying to help all our children develop excellent speaking and listening skills, which in turn will help them with their writing. "If a child can't say a sentence then they can't write it either!"

Please spend at least 10 minutes talking with your child about the questions below;

Dragons Den businesswoman Sarah Willingham says children should have to do chores for pocket money.

She says kids should have to earn money from their parents by helping out, rather than just expecting it. A recent survey says that 85% of children don't have to help out to get spending money.

What do you think? Does helping out with chores help children to understand the value of money which is really important when you grow up? What chores should children be expected to help with? Should children help but not receive pocket money for doing so?



*In Big Talk, we use 'WOW' Words to improve our vocabulary and 'big up' our sentences to make them more interesting
Our 'WOW' Word this week is;*



Finance

(Financial affairs, money matters, pecuniary matters, fiscal matters, economics, money management, commerce, business, investment, banking, accounting.)

*Please encourage your child to use this word,
in the right context, as much as possible.*

- The 'Talk Homework' and 'WOW' words will be set every Friday in the newsletter; children will then share their 'Talk' with their class on a Tuesday morning.
- We will encourage the children to use the WOW word throughout the week.

Thank you for your support in helping your child.

Maths App of the Week!

Basic Fraction
(Explorer Technologies)



Sports round up!

Firstly, a note from Mrs Pellatt:

Twice recently at sporting events I had the misfortune to witness some extremely disappointing and unsporting behaviour from parents of pupils at other schools. It caused me to reflect how lucky we are at White Woman Lane that we experience nothing but encouragement and support for all children, from our parents.

Thank you for supporting us to support your children in giving them the chance to enjoy, win or loose, their competitive sport. We are proud of them but their attitude comes from you.

Swimming

Congratulations to Amara Addison, William Archer and Matthew Clarke who represented the Norwich East SSP in the County Swimming Gala Finals at the Sportspark UEA. There was some tough competition this year, however Amara did really well in achieving a silver medal in the Yr 4, 25m Freestyle race and a bronze medal in the Yr 4, mixed relay. William was 4th in the Yr6 Backstroke and Matthew 6th in the Yr 4 Breaststroke.

A fabulous achievement.



SCHOLASTIC

A reminder that orders close on MONDAY 7th MARCH

If you would like to place an order please make cheques payable to SCHOLASTIC. Place orders in an envelope marked Scholastic Books and your child's name and class (don't forget to include your voucher!).

Alternatively orders can be placed online and delivered free to school by visiting:

<http://clubs-school.scholastic.co.uk/white-woman-lane>

Books may be with you before the end of term however this is not guaranteed.

World Book Day Vouchers can be used towards payment of books over £2.99 (both online and via school orders).

Remember 20p in every £1 comes back to us in free books.

Thank you for all your support.

Active Kids Vouchers



We are collecting Sainsbury's Active Kids vouchers again which will help us to buy more useful equipment for the school. We would be grateful for any vouchers you may have and a box will be situated in the reception area for collection. For more information please see: ActiveKids@em.Sainsburys.co.uk

Mindfulness Group for Parents and Children

Cathy Fiddy is offering a new group session of Mindfulness for a parent to attend with their child. Mindfulness teaches you the importance and benefits of taking time out of our busy lives to breath, be calm and find ways to relax through Mindfulness techniques. The classes will be held in The Friend's Lodge, 7-8pm beginning on Mon 11th April for 6 weeks. The cost of the sessions are £7 per session for the adult but free for the accompanying child. Please let me know by filling in the slip below and returning it to the school office, if you are interested in gaining a place

MINDFULNESS SESSIONS FOR ADULTS AND CHILDREN

FRIEND'S LODGE AT WWL

Name

I am interested in attending the six Mindfulness sessions at WWL 7-8pm, starting Monday 11th April.

Signature

Contact no.





STARS OF THE WEEK



Harley Clabburn 3C

For his brilliant behaviour and effort in lessons. Keep it up, Harley!

Holly George 3C

For her positive attitude in Maths. Holly has gained confidence and persevered with any challenge she faces.

Zach Pye 3S

For the enthusiasm he has shown for our Ancient Egyptian topic. He has made masks of gods, models of the temples around the Nile and become a real expert on the subject.

Emilee Birch 3S

For her constant hard work and enthusiasm in lessons and for brightening up our class with her great sense of humour.

Evie Munday 4S

For showing great imagination, when creating her own school in literacy this week.

Hadley Pegg 4S

For making a real effort to improve his handwriting.

Hanna Dobbs 4P

For always applying what she has learnt during Literacy.

Joshua Adams 4P

For brilliant effort and achievement in all lessons this week.

Erin Balls 5QR

For always keeping an impeccable reading diary.

Harry Harrison 5QR

For including great description and personification in a poem about school.

Josh Doy 6Q

For fantastic work in Explorers. This was our first deductive text but Josh was on fire! A real detective in the making.

Joe Pinches 6J

For working hard to improve his work in extended writing.

Lewis Alcock 6J

For working hard to improve his work in extended writing.

Brandon Clarke 6J

For working super well with his partner during a Maths problem solving activity.

Jayden Souris 6B

For great work on improving his writing and showing good progress.

Year 3



**Term:
Spring 2**

Games

Developing special awareness and a broad range of skills (Foot skills; throwing and catching skills; speed, agility, quickness).

MFL

French

Listen to spoken language and join in by responding, exploring language patterns and sounds through songs and discussions.

History

Study of early civilisation.

Ancient Egypt

Changes in Britain from Stone Age to Iron Age

Maths

Place value, counting in multiples, addition, subtraction, division

Fractions

Time

Science

Earth Rocks

Opposites Attract

We Are Astronauts

Art & D.T

Making Photo Frames and Portraying relationships

Develop techniques and use of different materials.

English

Reading and writing science fiction and fantasy stories.

Discussion texts

Poetry

Explanation Texts

Read Write Inc.

Guided Reading

Read a range of texts to develop decoding strategies, comprehension, deduction skills and drawing inferences.

Music

Play instruments, including keyboard. Singing and exploring pitch in French.

Exploring the pentatonic scale in China.

Computing

'We are Presenters'
'We are Communicators'
Using Scratch
Programming an animation.

PE

Gymnastics and Apparatus

Develop flexibility, strength, technique, control and balance.

RE Big Question – What can we learn about Jesus from the stories of the Bible?

Year 4



Term:
Spring 2

RE

What does 'eternal life' mean to Christians?
(resurrection, hope, heaven)

MFL

German:
Months of the year, colours, pets.

Geography

Weather and
Contrasting
Climates

Maths

Time, shape, angles
and coordinates

Science

4P: Looking at States
4S: Sound
4SR: Teeth and Eating

Art & D.T

Chairs

English

Fiction: Play scripts

Non-Fiction: Evaluating
evidence

History
Romans:

Roman Britain,
Queen Boudicca's
rebellion, the fall
of the Roman
Empire.

Music

Keyboard skills:
Learning simple notation
and playing single-
handed melodies.
Environment unit:
Descriptive
compositions & the
seasons

Computing

Digital Music

PE

Gymnastics with
Dance techniques.
Games
House Matches

Year 5



**Term:
Spring 2**

Visit/Visitor

Harry Potter Studios
London

MFL

Spanish -
Spain and Spanish phrases
Listen to spoken language
and join in and respond

Geography

Study of Rivers:
Journey of a river from
source to sea
Erosion, transportation
and deposition

Maths

Properties of
shape,
angles,
Co-ordinates

Science

Life cycles, living
things and their
habitat

Art & D.T

Bread Making/
Talking Textiles

English

The work of
Jeremy Strong,
characters and
dialogue,
Biography and
Autobiography

History

Tudors,
Henry VIII
Tudor Monarchs
Tudor lifestyle
Rich and Poor

Music

Music at the
Movies:
1920s animated
films
Techniques for
creating
soundtracks

Computing

We are Artists: using
software to create
geometric patterns and
shapes

PE/Games

Gymnastic
apparatus,
Rugby, Korfbal
and Hockey

RE Big Question - How has the Christian community changed over time?
(persecution, church, symbols)

Year 6



Term:
Spring 2

Visit/Visitor

Refugee Workshops
Harry Potter World

MFL

French

Listen to spoken language and join in and respond, explore patterns and sounds through songs and rhyme, engage in conversation and speak in sentences.

Geography

The earth
from space

Science

Evolution- The study of Darwin, fossils and how plants and animals are adapted to their habitats. Also compare offspring with parents.

Maths

Properties of shape
Compare and draw 2D and 3D shapes.
Angles
Find unknown angles in shapes.
Co-ordinates and transformations
Draw and translate simple shapes and describe coordinate positions on 4 quadrant grid.

Art/DT

Landscapes- the study of drawing in perspective.
Shelters - Design and Build a shelter.

English

Literacy and language framework-
Fiction- Stories with flash backs.

Games

Basketball
Hockey
Korfball
Circuits
House matches

Music

Keyboard Skills:
*Use the correct fingering
*Identifying musical notation and starting to read music

Computing

Scratch programming and introduction to Kodu.

PE

Dance: 'The Haka'
Watching, copying, adapting and creating.

RE Big Question

Who or what is God?