

Home / School Agreement

Home - School Agreement

Our homework policy states the amount of time and the subjects for which homework will be set. We have followed the guidelines published by the Department for Education when determining our policy.

We place high priority on children's progress in reading and the development and diversification of their reading habits. We are very aware that 50% of the English SATs mark is awarded for different types of reading skills and that children who have more mature reading skills score highly. We are therefore keen that the children build on practice they receive in school.

Many parents ask for a tangible way of monitoring their child's reading. The reading record book, if kept up to date, can be just that and will help the children themselves to be aware of how much and what type of reading they are doing. To develop pupils' reading potential we recommend they read a variety of fiction, as well as factual books, magazines and newspapers.

Year 3 Homework is based on literacy and numeracy with occasional assignments in other subjects. This includes a minimum 15 minutes reading per day and includes learning tables and spelling lists.

Year 4 Homework is based on literacy and numeracy with occasional assignments in other subjects. This includes a minimum 15 minutes reading per day and includes learning tables and spelling lists.

Year 5 Homework is based on a regular weekly schedule with continued emphasis on literacy and numeracy with occasional assignments in other subjects. This includes a minimum 15 minutes reading per day, spelling lists and tables as appropriate and other work appropriate to the needs of the children.

Year 6 Homework is based on a regular weekly schedule with continued emphasis on literacy and numeracy with occasional assignments in other subjects. This includes a minimum 20 minutes reading per day, spelling lists and tables as appropriate and other work appropriate to the needs of the children.

It is expected that children will complete the homework they are given. If it is not completed at home, the children may need to complete it at school.

School

The School will:

- Encourage the whole school community to support the aims of the school
- To provide a broad and balanced curriculum based on the national curriculum and Norfolk Policy Guidelines
- Encourage high standards of achievement and presentation
- Match our teaching to the pupils' abilities and seek to bring out the best in every child, encouraging each child to discover his/her own special talents
- Continue to set and meet challenging targets
- Set homework regularly for pupils which reinforces their current learning
- Provide a welcoming environment to encourage attendance, monitor the attendance and liaise with parents
- Promote high standards of behaviour and will take action in line with our Code of Conduct /Positive Behaviour Policy when these standards are not met
- Communicate fully with parents using a variety of means on all aspects of school life
- Promote a sense of identity and community by ensuring all pupils adhere to our dress code as detailed in our school prospectus

Parents/Carers

We will:

- Support the school's ethos and aims
- Encourage our child to make the most of the opportunities offered
- Ensure our child attends school regularly and on time
- Ensure that our child arrives at school between 8.40-8.50 a.m.
- Understand that if our child arrives later than 8.50 a.m. he/she will be late!
- Ensure our child arrives at school in the correct uniform and suitably equipped
- Provide a note of explanation or telephone when our child is absent or late
- Ensure family holidays are taken outside of term time, and will ensure our child is in school for the Statutory Test week in Year 6.
- Support the school in its efforts to maintain high standards of behaviour and assist in implementing the Code of Conduct and Behaviour policy procedures if asked to do so
- Support the variety of learning opportunities and encourage our child to complete homework tasks
- Inform the school of any concerns or problems which might affect our child's work or behaviour, including any medical condition.

- Communicate fully with the school, including positive feedback in addition to concerns and queries
- Attend Assertive Mentoring parent meetings to discuss our child's progress

Pupils

I will try my best to:

- Attend school regularly, at the right times, with the appropriate equipment
- Wear school uniform
- Do all my class work and homework as well as I can
- Be polite and considerate to everyone in school and keep the school's Code of Conduct
- Take care of my school and everything in it
- Respect other people's property and my own