

WHITE WOMAN LANE SCHOOL



Remote Learning for Each Year Group

1st February 2023

We are unable to provide live lessons on the strike days as those teachers not striking will be teaching their own classes and should not cover for those who are striking.

Therefore, we have put together a selection of things that your children could do, with or without a computer. You can select those that are best for your child and your situation. Your child/ren are not expected to submit their work.

There are general and Year group suggestions linked to their current or prior in school learning.

We would ask all children to do at least some of the following, where appropriate:

- Continue with TT Rockstars practice – this is for Years 3 - 6. Children know their log ins.
- Continue with Spelling Shed. Children know their log ins.
- Read your reading books.
- Continue with Spelling Shed practice.
- Practise your spellings of the year so far. See if you can improve how many you get right. Look back and see if you can recall all or some from the previous year.
- Find a book to read for pleasure, or to share with an adult or read to a brother or sister

In addition to this, there are many things the children can do, whatever year they are in. You can ...

- Share a favourite storybook with an adult and talk about the characters, the plot and answer questions, such as 'Why do you think they behaved like that?' 'What if.....'
- Write a review of a book you have read to share and bring it to put in your class reading corner. This can take any form they wish.
- Design a character for a storybook or from a favourite storybook
- Choose a poem and learn it by heart.
- Practise some mindfulness ahead of children's mental health week next week. There are some great ideas on BBC bitesize <https://www.bbc.co.uk/bitesize/articles/zjvwkmn>
- Make a fitness circuit in the home or garden and film yourself doing it.

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Practise it and give ideas about what you are doing and why and how to improve. Share this with your audience!

- Design and make a musical instrument from household items/recycling. Try to play along to your favourite song or make up a song of your own.
- Design a poster to promote kindness and understanding to be displayed in the class
- Write and illustrate a set of instructions for something you enjoy. This could be caring for a pet, making a cake, playing a game.
- Make a timeline of your day. Show the time on an analogue clock and a digital clock if you can. You could take photos with a clock and you doing things e.g. getting up, having breakfast. You could draw pictures if you would rather or think of another way to record your work.
- Look at BBC bitesize <https://www.bbc.co.uk/bitesize>
- Look at the Oak National Academy <https://www.thenational.academy/>
- Make a factfile about something that interests you. There are some ideas online if you search 'make a factfile primary children'
- Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.
- Go for a walk with an adult. Try and make a map of where you go with the street names and pictures. Or just make a map of your route to school with pictures, street names etc.

Useful web links

- Cosmic Yoga <https://cosmickids.com/>
- BBC Supermovers <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Phonics Play <https://www.phonicsplay.co.uk/>
- Phonics Bloom <https://www.phonicsbloom.com/>
- Reading – Oxford Owl <https://www.oxfordowl.co.uk/>
- Fine motor activities <https://www.yourtherapysource.com/fine-motor-activities-free-stuff/> for ideas and free printables.
- Joe Wicks on youtube
- Draw with Rob https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg
- ICT games <https://www.ictgames.com/mobilePage/>

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White Woman Lane School Year 3	
Subject	Home Learning
English	<p>You have been studying 'Arthur and The Golden Rope' by Joe Todd-Stanton.</p> <ul style="list-style-type: none"> Summarise what you know of the story of 'Arthur and The Golden Rope' by Joe Todd-Stanton, so far. Draw a story board with pictures and a sentence to describe what has happened or what you think may happen next. Extension – recite the story from memory if you can
Maths	<p>Use these numbers to make and solve as many multiplication and division questions for yourself as you can:</p> <ul style="list-style-type: none"> 2, 5, 10, 50, 100, 150 Show your working out.
Foundation subjects	<ul style="list-style-type: none"> Write some instructions for growing a plant. Use first, next, then. You can illustrate it for each step. Make a fact file about all the things you can remember about the Stone Age from your work last half term. Can you include any other facts to impress us about the Stone Age?

White Woman Lane School Year 4	
Subject	Home Learning
English	<p>You are reading 'Pugs of the Frozen North' by Philip Reeve.</p> <ul style="list-style-type: none"> Research about the life of Philip Reeve include details such as his date and place of birth, his early life, where he grew up and details about his life and work. You could draw or put in pictures too. Or, you could write a recount of the 'Pugs of the Frozen North' so far, outlining what you can remember.
Maths	<p>Use these numbers to make and solve as many multiplication and division questions for yourself as you can:</p> <ul style="list-style-type: none"> 3, 6, 8, 12, 25, 78, 130, 365, 490 Show your working out.
Foundation Subjects	<ul style="list-style-type: none"> Make a fact file about all the things you can remember about the Ancient Greeks from your work last half term. Can you include any other facts to impress us about the Ancient Greeks and their impact on today?

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White Woman Lane School Year 5	
Subject	Home Learning
English	<p>You are reading 'Tom's Midnight Garden' (graphic novel) by Edith.</p> <ul style="list-style-type: none"> • Write a summary of what you know of the story so far. <p>This exquisite graphic novel is an adaptation of Philippa Pearce's Carnegie Medal-winning Tom's Midnight Garden. It reimagines the classic book in a new, full-color format with stunning art from award-winning graphic artist Edith.</p> <ul style="list-style-type: none"> • Choose a scene from the book and create your own illustration(s) using your own, distinctive, creative style.
Maths	<ul style="list-style-type: none"> • Using the numbers 2, 5, 8, 7, 3, 4 create and solve as many multiplication and division calculations as you can involving two or three digit numbers. • Show your working out.
Foundation Subject	<ul style="list-style-type: none"> • Make a fact file about all the things you can remember about the Anglo Saxons from your work last half term. • Can you include any other facts to impress us about the Anglo Saxons?

White Woman Lane School Year 6	
Subject	Home Learning
English	<p>You have been studying 'The Adventures of Odysseus' (The Odyssey) by Hugh Lupton</p> <ul style="list-style-type: none"> • Write a summary of what you know about the story so far. <p>Think of a character from this story, or another story or a film you enjoy, and write a diary entry to entertain and inform.</p> <p>Make sure you use:</p> <ul style="list-style-type: none"> • Expanded noun phrases, • Multi-clause sentences • Relative Clauses • Conjunctions- if, when, because, while, as until, whenever, once, since, although, unless, rather • Linking ideas across paragraphs (ellipsis, adverbials – on the other hand, in contrast) • Modal verbs

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<p>Maths</p>	<p>Can you write a word problem for some of the calculations below?</p> <div data-bbox="500 275 1406 810" style="border: 1px solid black; padding: 10px;"><p style="text-align: center;"><u>L.O. To find equivalent fractions, decimals and percentages.</u></p><p style="text-align: center;">Fluency answers</p><table border="0" style="width: 100%;"><tr><td style="text-align: center; vertical-align: top;"><p>★</p><p>1. $\frac{35}{100} = 35\%$</p><p>2. $\frac{27}{100} = 27\%$</p><p>3. $\frac{6}{10} = 60\%$</p><p>4. $\frac{4}{100} = 4\%$</p><p>5. $\frac{78}{100} = 78\%$</p><p>6. $\frac{9}{10} = 0.9$</p></td><td style="text-align: center; vertical-align: top;"><p>★★</p><p>1. $\frac{4}{100} = 4\%$</p><p>2. $\frac{125}{1000} = 12.5\%$</p><p>3. $\frac{9}{10} = 0.9$</p><p>4. <</p><p>5. ></p><p>6. ></p></td><td style="text-align: center; vertical-align: top;"><p>★★★</p><p>1. $\frac{125}{1000} = 12.5\%$</p><p>2. $\frac{85}{100} = 85\%$</p><p>3. $\frac{60}{100} = 0.6 = \frac{3}{5}$</p><p>4. $\frac{17}{20} = 0.85 = 85\% > \frac{4}{5} = 0.8 = 80\%$</p></td></tr></table></div>	<p>★</p> <p>1. $\frac{35}{100} = 35\%$</p> <p>2. $\frac{27}{100} = 27\%$</p> <p>3. $\frac{6}{10} = 60\%$</p> <p>4. $\frac{4}{100} = 4\%$</p> <p>5. $\frac{78}{100} = 78\%$</p> <p>6. $\frac{9}{10} = 0.9$</p>	<p>★★</p> <p>1. $\frac{4}{100} = 4\%$</p> <p>2. $\frac{125}{1000} = 12.5\%$</p> <p>3. $\frac{9}{10} = 0.9$</p> <p>4. <</p> <p>5. ></p> <p>6. ></p>	<p>★★★</p> <p>1. $\frac{125}{1000} = 12.5\%$</p> <p>2. $\frac{85}{100} = 85\%$</p> <p>3. $\frac{60}{100} = 0.6 = \frac{3}{5}$</p> <p>4. $\frac{17}{20} = 0.85 = 85\% > \frac{4}{5} = 0.8 = 80\%$</p>
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<p>Foundation Subject</p>	<ul style="list-style-type: none">• Make a fact file about all the things you can remember about the Vikings from your work last half term.• Can you include any other facts to impress us about the Vikings?			