WHITE WOMAN LANE SCHOOL

Remote Learning for Each Year Group

1st March 2023

We are unable to provide live lessons on the strike days as those teachers not striking will be teaching their own classes and should not cover for those who are striking.

Therefore, we have put together a selection of things that your children could do, with or without a computer. You can select those that are best for your child and your situation. Your child/ren are not expected to submit their work.

There are general and Year group suggestions linked to their current or prior in school learning.

We would ask all children to do at least some of the following, where appropriate:

- Continue with TT Rockstars practice – this is for Years 3 - 6. Children know their log ins.
- Continue with Spelling Shed. Children know their log ins.
- Read your reading books.
- Continue with Spelling Shed practice.
- Practise your spellings of the year so far. See if you can improve how many you get right. Look back and see if you can recall all or some from the previous year.
- Find a book to read for pleasure, or to share with an adult or read to a brother or sister

In addition to this, there are many things the children can do, whatever year they are in. You can …

- Share a favourite storybook with an adult and talk about the characters, the plot and answer questions, such as 'Why do you think they behaved like that?' 'What if.....'
- Write a review of a book you have read to share and bring it to put in your class reading corner. This can take any form they wish.
- Design a character for a storybook or from a favourite storybook
- Choose a poem and learn it by heart.
- Practise some mindfulness ahead of children's mental health week next week. There are some great ideas on BBC bitesize https://www.bbc.co.uk/bitesize/articles/zjvwkmn
- Make a fitness circuit in the home or garden and film yourself doing it.

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Practise it and give ideas about what you are doing and why and how to improve. Share this with your audience!

- Design and make a musical instrument from household items/recycling. Try to play along to your favourite song or make up a song of your own.
- Design a poster to promote kindness and understanding to be displayed in the class
- Write and illustrate a set of instructions for something you enjoy. This could be caring for a pet, making a cake, playing a game.
- Make a timeline of your day. Show the time on an analogue clock and a digital clock if you can. You could take photos with a clock and you doing things e.g. getting up, having breakfast. You could draw pictures if you would rather or think of another way to record your work.
- Look at BBC bitesize https://www.bbc.co.uk/bitesize
- Look at the Oak National Academy https://www.thenational.academy/
- Make a factfile about something that interests you. There are some ideas online if you search 'make a factfile primary children'
- Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.
- Go for a walk with an adult. Try and make a map of where you go with the street names and pictures. Or just make a map of your route to school with pictures, street names etc.

Useful web links

- Cosmic Yoga https://cosmickids.com/
- BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw
- Phonics Play https://www.phonicsplay.co.uk/
- Phonics Bloom https://www.phonicsbloom.com/
- Reading – Oxford Owl https://www.oxfordowl.co.uk/
- Fine motor activities https://www.yourtherapysource.com/fine-motor-activities-free-stuff/ for ideas and free printables.
- Joe Wicks on youtube
- Draw with Rob https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg
- ICT games https://www.ictgames.com/mobilePage/

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White Woman Lane School Year 3	
Subject	Home Learning
English	Summarise the story of any Traditional tale/Fairy Story you know. • Draw a story board with pictures and at least one sentence for each picture to describe what is happening. • Extension – recite the story from memory if you can Letter Writing • Write a letter to a friend explaining about one of your favourite days you have ever had. It could be your birthday, a day with your family, a holiday. Remember to use different sentence types. Re-read your work then write it out again neatly making sure you have full stops, capital letters and good spelling. • Don't forget to include your address on your letter and the date.
Maths	Use your knowledge of adding and subtracting to add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Using the numbers 2, 6, 8, 5, 7, 9 make as many different addition and subtraction calculations as you can. Solve them using column addition and subtraction. What is the biggest answer you can make? What is the smallest?
Foundation subjects	Choose three animals to write about. Draw a picture of each one and then include the following facts:

Maths table:

Adding using a Written Method	Back to Basics
Using the column / vertical method, calculate the following: 1.) 634 + 218 = 2.) 375 + 115 = 3.) 26 + 85 = 4.) 167 + 374 =	5.) $\frac{15}{3}$ 6.) 3 x 8 = 7.) 276 + 563 = 8.) 337 - 121 =

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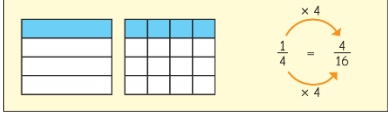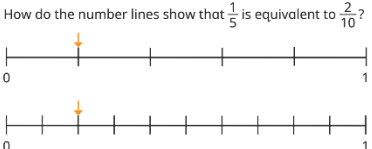|	
	• Where does this animal live? • What is their habitat and what does it look like? • Why do they live in that kind of habitat? • Do they live in a certain country or need a certain type of weather to survive? • Where do they get their food? Any other facts you can find out.

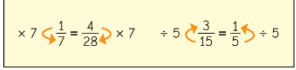| White Woman Lane School Year 4	
Subject	Home Learning
English	Write an alternative ending to a traditional tale or fairy story. • Re-write the ending to a traditional tale of your choice, for example, The Three Little Pigs, Goldilocks, Cinderella etc. • Make sure you plan your writing by recording your ideas and then write a draft version. Use a range of vocabulary and make sure you think about the setting, characters and the plot. • Then review your draft and make your final version with your best handwriting, spelling and punctuation. Write a persuasive letter to a member of your family • Explain something you would like to do with them and why. • Remember correct spelling, punctuation and grammar.
Maths	Use your knowledge of adding and subtracting to add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction. Using the numbers 3, 5, 7, 9, 0, 2 make as many different addition and subtraction calculations as you can. Solve them using column addition and subtraction. What is the biggest answer you can make? What is the smallest?

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	Addition with Formal Written Methods	**Back to Basics**
	Using the column / vertical method, calculate the following: **1.)** 717 + 222 = **2.)** 4,437 + 4,251 = **3.)** 5,936 + 2,003 = **4.)** 5,437 + 3,381 = *You will need to carry over on this question.*	**5.)** $\dfrac{525}{5}$ = **6.)** 372 x 3 = **7.)** 8,328 + 1,443 = **8.)** 6,509 - 2,225 =
Foundation Subjects	What do you know about a healthy diet? • Plan a day or week's worth of meals. Make sure that the meals are healthy and include a range of the food groups - Protein, fruit and vegetables, starchy foods, fish/meat, milk and dairy and fats.	

White Woman Lane School Year 5	
Subject	**Home Learning**
English	You are reading 'Tom's Midnight Garden' (graphic novel) by Edith. • Write a summary of what you know of the story so far. • As the character Tom write a letter to Hatty to tell her what you appreciate about her and why you enjoy the garden and what else you would like to know about her. Write an alternative ending to a traditional tale or fairy story. • Re-write the ending to a traditional tale of your choice, for example, The Three Little Pigs, Goldilocks, Cinderella etc. • Make sure you plan your writing by recording your ideas and then write a draft version. Use a range of vocabulary and make sure you think about the setting, characters and the plot. • Then review your draft and make your final version with your best handwriting, spelling and punctuation. Make sure you use as many of the following as you can: • Expanded noun phrases, • Multi-clause sentences • Relative Clauses

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	• Conjunctions- if, when, because, while, as until, whenever, once, since, although, unless, rather • Linking ideas across paragraphs (ellipsis, adverbials – on the other hand, in contrast) • Modal verbs
Maths	Use your knowledge about fractions to solve the questions below. Can you make some of your own questions? Use your knowledge of addition and subtraction to calculate the below:
Foundation Subject	What do you know about the digestive system in humans? • Draw and label a diagram of the digestive system including what each part does.

Within the Maths section, the detailed content is:

Use your knowledge about fractions to solve the questions below.

- Take two pieces of paper that are the same size.
  Fold one piece into 2 equal parts and the other piece into 8 equal parts.
  Explain how the pieces of paper show that $\frac{1}{2} = \frac{4}{8}$
  Use more pieces of paper to find other fractions equivalent to one half.

- Use the models to write equivalent fractions.

  Make or draw more models to show other fractions equivalent to unit fractions.

- How do the number lines show that $\frac{1}{5}$ is equivalent to $\frac{2}{10}$?

- Whitney uses diagrams and multiplication and division skills to find equivalent fractions.

  $\frac{1}{4} = \frac{4}{16}$ (×4)

  Use Whitney's method to find the missing numbers.

  $\frac{1}{2} = \frac{\square}{12}$ $\frac{1}{5} = \frac{\square}{30}$ $\frac{4}{\square} = \frac{1}{3}$ $\frac{\square}{6} = \frac{5}{30}$

- Amir uses the relationships between the numerators and denominators to find equivalent fractions.

  $\times 7 \; \frac{1}{7} = \frac{4}{28} \; \times 7$ $\div 5 \; \frac{3}{15} = \frac{1}{5} \; \div 5$

  Use Amir's method to find the missing numbers.

  $\frac{1}{2} = \frac{8}{\square}$ $\frac{1}{5} = \frac{\square}{20}$ $\frac{1}{12} = \frac{\square}{36}$ $\frac{\square}{3} = \frac{10}{30}$

Use your knowledge of addition and subtraction to calculate the below:

Addition with Formal Written Methods	Back to Basics
Using the column / vertical method, calculate the following: 1.) 5,999 + 4,997 = 2.) 45.8 + 16.5 = 3.) 23.78 + 53.78 = 4.) 3.87 + 18.6 =	5.) $\dfrac{3906}{9}$ = 6.) 5,814 x 3 = 7.) 4,866 + 9,354 = 8.) 4,978 - 995 =

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	What do you know about food chains? See if you can draw a food chain identifying producers, predators and prey.

White Woman Lane School Year 6	
Subject	Home Learning
English	You have been studying 'The Adventures of Odysseus' (The Odyssey) by Hugh Lupton Write a character description of one of the characters in the book. • What else would you like to know about this character? Write a persuasive argument/letter to your teacher to say what you think you should be able to do for your end of Year 6 celebration. • Remember to use rhetorical questions and formal language. Use the subjunctive for formal writing: If I were you, it could be claimed that...
Maths	• Look at the weather forecast for the last week and work out the differences between the highest and lowest temperatures. • Look at a different country and compare their coldest days to our coldest days. What is the difference? Use your knowledge about converting units of measurement to solve the questions below

Converting Metric Units of Measurement		Back to Basics
1.)	17 m = ☐ cm	5.) $\dfrac{5382}{6}$ =
2.)	4,500 g = ☐ kg	6.) 1,977 x 8 =
3.)	7,200 ml = ☐ l	7.) 876 + 4,643 =
4.)	8.1 km = ☐ m	8.) 7,903 - 3,897 =

Tip: use the basic conversion facts.

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	Can you write a word problem for some of the calculations above?
Foundation Subject	Describe the differences in the life cycles of a mammal, amphibian, insect and a bird. You could draw diagrams to explain this or make a fact file. • Are there any similarities? • Which are the most similar?