WHITE WOMAN LANE JUNIOR SCHOOL

Nebula
where stars are born

Remote Learning for Each Year Group

15 and 16 March 2023

We are unable to provide live lessons on the strike days as those teachers not striking will be teaching their own classes and should not cover for those who are striking.

Therefore, we have put together a selection of things that your children could do, with or without a computer. You can select those that are best for your child and your situation. Your child/ren are not expected to submit their work.

There are general and Year group suggestions linked to their current or prior in school learning.

We would ask all children to do at least some of the following, where appropriate:

- Continue with TT Rockstars practice – this is for Years 3 - 6. Children know their log ins.
- Continue with Spelling Shed. Children know their log ins.
- Read your reading books.
- Continue with Spelling Shed practice.
- Practise your spellings of the year so far. See if you can improve how many you get right. Look back and see if you can recall all or some from the previous year.
- Find a book to read for pleasure, or to share with an adult or read to a brother or sister

In addition to this, there are many things the children can do, whatever year they are in. You can …

- Share a favourite storybook with an adult and talk about the characters, the plot and answer questions, such as 'Why do you think they behaved like that?' 'What if.....'
- Write a review of a book you have read to share and bring it to put in your class reading corner. This can take any form they wish.
- Design a character for a storybook or from a favourite storybook
- Make a fitness circuit in the home or garden and film yourself doing it.
  Practise it and give ideas about what you are doing and why and how to improve. Share this with your audience!
- Design and make a musical instrument from household items/recycling. Try to play along to your favourite song or make up a song of your own.

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- Write and illustrate a set of instructions for something you enjoy. This could be caring for a pet, making a cake, playing a game.
- Make a timeline of your day. Show the time on an analogue clock and a digital clock if you can. You could take photos with a clock and you doing things e.g. getting up, having breakfast. You could draw pictures if you would rather or think of another way to record your work.
- Look at BBC bitesize https://www.bbc.co.uk/bitesize
- Look at the Oak National Academy https://www.thenational.academy/
- Make a factfile about something that interests you. There are some ideas online if you search 'make a factfile primary children'
- Write a biography of someone famous. It could be a scientist, an explorer, an author. Include details such as their date and place of birth, their early life, where they grew up and details about their lives and work. You could draw or put in pictures too.
- Go for a walk with an adult. Try and make a map of where you go with the street names and pictures. Or just make a map of your route to school with pictures, street names etc.

Useful web links

- Cosmic Yoga https://cosmickids.com/
- BBC Supermovers https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw
- Phonics Play https://www.phonicsplay.co.uk/
- Phonics Bloom https://www.phonicsbloom.com/
- Reading – Oxford Owl https://www.oxfordowl.co.uk/
- Fine motor activities https://www.yourtherapysource.com/fine-motor-activities-free-stuff/ for ideas and free printables.
- Joe Wicks on youtube
- Draw with Rob https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLdg
- ICT games https://www.ictgames.com/mobilePage/

WHITE WOMAN LANE JUNIOR SCHOOL

White Woman Lane School – All Year Groups	
Subject	500 Words

Prepare for the relaunch of the BBC 500 Words writing competition …

The leading UK wide children's competition to find the most talented young writers will relaunch in September 2023 on the BBC.

It is one of the most successful story-writing competitions for children in the world, and helps to get children excited about reading and writing.

Since it was first launched by Chris Evans on The Radio 2 Breakfast Show in 2011 and continued by Zoe Ball until 2020, the competition has received over a million stories written by children, generating more than 440 million words to date.

The competition will have a focus on primary schools and the entries will be split into two age categories - 5-7 year olds and 8-11 year olds. So why not get some of your ideas for a story written down in preparation?

Joseph Coelho, the Children's Laureate said:
"Putting pen to paper doesn't have to be that scary,
which is what is so wonderful about 500 Words.
There are no rules!"

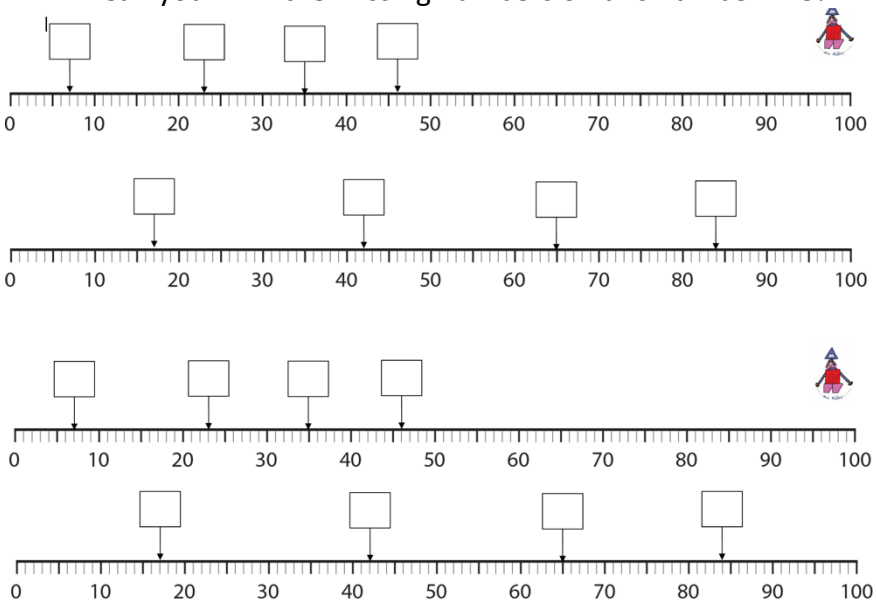
How it works.
It's very simple.

Write an original story on any subject or theme in 500 words or fewer …

There are no rules – you can sit down and write exactly what you like.

Get some ideas together ready for the relaunch of the competition in September 2023.

WHITE WOMAN LANE JUNIOR SCHOOL

White Woman Lane School Year 3	
Subject	Home Learning
English	The weather has become colder during recent weeks and some parts of the country have experienced snow in March. Poetry about the cold. Can you choose a word that describes the cold and write a poem where each line starts with a letter from the word e.g. **F**reezing cold outside, I need my gloves **R**unny nose, it tickles **O**utside the road is shiny and sparkly **S**lipping and sliding on the icy roads **T**oes numb, I can't wait to get warm. **Superheroes.** Can you make a picture book about an adventure for a Superhero you like or one you invent? You could write sentences under each picture. Remember to use your best handwriting, capital letters and full stops.
Maths	Counting in 2s. • Starting from 2 how far can you count, forwards and backwards? • Starting from 5 how far can you count in 5's, forwards and backwards? • Can you make a number line to help with this? • Can you fill in the missing numbers on this number line? 

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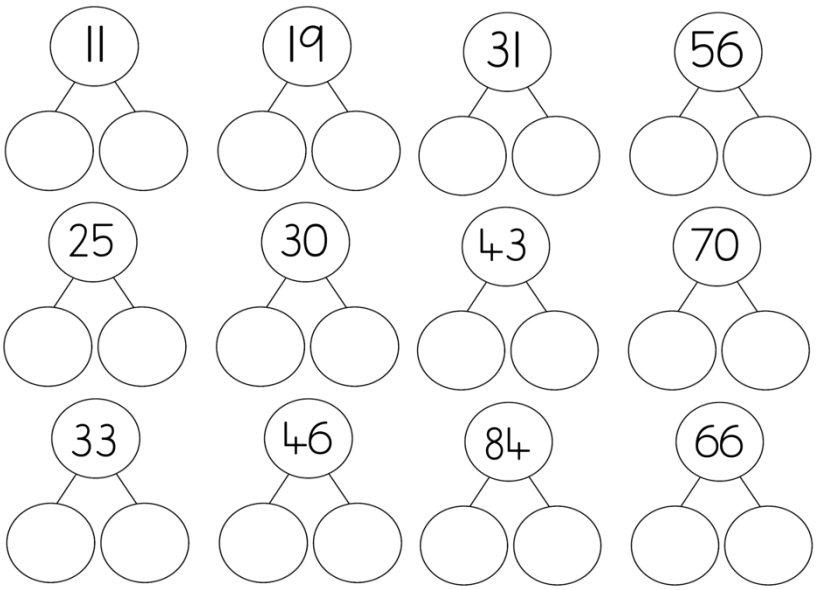
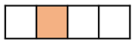
	Partitioning numbers up to 100, recognising the place value of each digit of a two-digit number. Can you complete the part-whole questions below:  Fractions. Look at the questions below and see if you can solve them. Can you make up some of your own questions? Can you make some word problems? For Example: Bob has 32 sweets, he wants to share them with three friends. How many sweets do they get each?

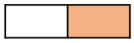
WHITE WOMAN LANE JUNIOR SCHOOL

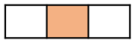
$\frac{1}{2}$ of 2 =	$\frac{1}{4}$ of 4 =
$\frac{3}{4}$ of 24 =	$\frac{1}{3}$ of 18 =
$\frac{1}{4}$ of 12 =	$\frac{2}{4}$ of 16 =

Shade $\frac{1}{2}$ of this shape	Shade $\frac{1}{4}$ of this shape	Shade $\frac{1}{3}$ of this shape
Shade $\frac{2}{4}$ of this shape	Shade of $\frac{3}{4}$ this shape	

Match the fractions with the correct representations.

$\frac{1}{2}$ 

$\frac{1}{3}$ 

$\frac{1}{4}$ 

Here are some cubes.

Whitney takes $\frac{1}{2}$ of the cubes.

How many cubes does Whitney take?

_____ cubes

Compare measurements using < and > symbols. Complete the questions below:

6cm ☐ 16cm

1m ☐ 1cm

67cm ☐ 76cm

96m ☐ 69m

1m ☐ 100cm

6m + 18m ☐ 27m – 2m

23cm + 6cm ☐ 22cm + 7cm

How tall could the stegosaurus be?

11 cm > _____cm > 5 cm

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	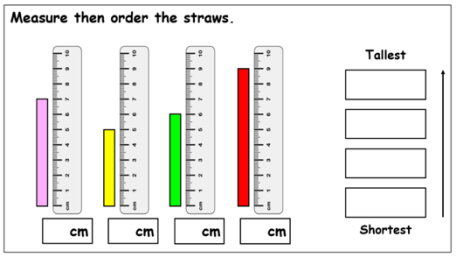 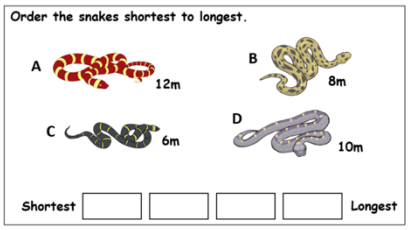 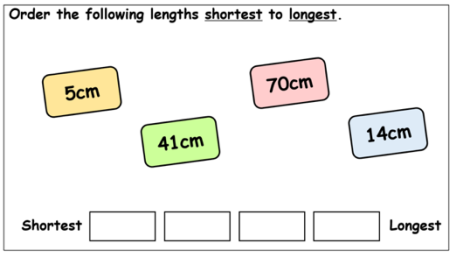
Foundation subjects	PE: • Can you think of 6 different shapes that you can put together to make a sequence with controlled movement. Can you find a piece of music that you can put with the movements. Think about how one shape moves into the next to make the movements flow. Make sure that you look at different heights, shapes with controlled movements eg high and low movements. Can you link them together so they flow like a dance. Can you change the direction or speed of your movements? • Practise and perform your sequence. You could do star jumps, hopping, crouching, running on the spot for example, and think of some of your own! You could ask an adult to video this for you. Art: Look out of your windows, sketch what you see. Can you use shading just using a pencil? Can you make a colour version? How do they differ? You could sketch what you would like to be able to see out of the window. How is this different to what you can see now?

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<table>
<tr><th colspan="2">White Woman Lane School Year 4</th></tr>
<tr><td>Subject</td><td>Home Learning</td></tr>
<tr><td>English</td><td>The weather has become colder during recent weeks and some parts of the country have experienced snow in March.

Poetry about the cold.
Can you choose a word that describes the cold and write a poem where each line starts with a letter from the word e.g.
Freezing cold outside, I need my gloves
Runny nose, it tickles
Outside the road is shiny and sparkly
Slipping and sliding on the icy roads
Toes numb, I can’t wait to get warm.
FROST

Superheroes.
Can you make a picture book about an adventure for a Superhero you like or one you invent? You could write sentences under each picture. Remember to use your best handwriting, capital letters and full stops.</td></tr>
<tr><td>Maths</td><td>Comparing and ordering numbers past 1000. Complete the questions below. Can you make any word problems from the calculations?

<table>
<tr><th>Compare & Order Numbers Beyond 1,000</th><th>Back to Basics</th></tr>
<tr><td>Write each set of numbers below into order, starting with the smallest:

1.) 1116, 1006, 996, 1201, 1050

2.) 846, 1001, 935, 864, 900

3.) 1735, 1699, 1713, 1708, 1742

4.) 5400, 5378, 5401, 5322, 5555</td><td>5.) $\frac{252}{6}$

6.) 38 x 9 =

7.) 654 + 272 =

8.) 684 - 493 =</td></tr>
</table>
</td></tr>
</table>

WHITE WOMAN LANE JUNIOR SCHOOL

Compare & Order Numbers Beyond 1,000	Back to Basics
Write each set of numbers below into order, starting with the smallest: **1.)** 854, 900, 765, 696, 1200 **2.)** 755, 502, 915, 670, 665 **3.)** 1110, 1200, 1260, 960, 1190 **4.)** 768, 759, 781, 762, 780	**5.)** $\frac{462}{6}$ = **6.)** 96 x 4 = **7.)** 5,398 + 675 = **8.)** 6,664 - 2,283 =

Counting and identifying multiples of 6, 7, 9 and 25. Can you answer the questions below?

Count and Identify Multiples	Back to Basics
Which value in each box is **not** a multiple of the number in the circle? **1.)** 7 — 35, 70, 18, 63 **2.)** 25 — 250, 500, 225, 220 **3.)** 6 — 16, 66, 36, 600 **4.)** 9 — 54, 39, 99, 9000	**5.)** $\frac{495}{9}$ **6.)** 616 x 6 = **7.)** 576 + 992 = **8.)** 4,298 - 3,702 =

Look at the following numbers, can you write down the place value of each digit in the number? We have done the first one for you:
2363 = 2000 + 300 + 60 + 3
2363 = 2 thousands, 3 hundreds, 6 tens and 3 ones

2635
9578
1425
8162
Can you do this for any 5-digit numbers?

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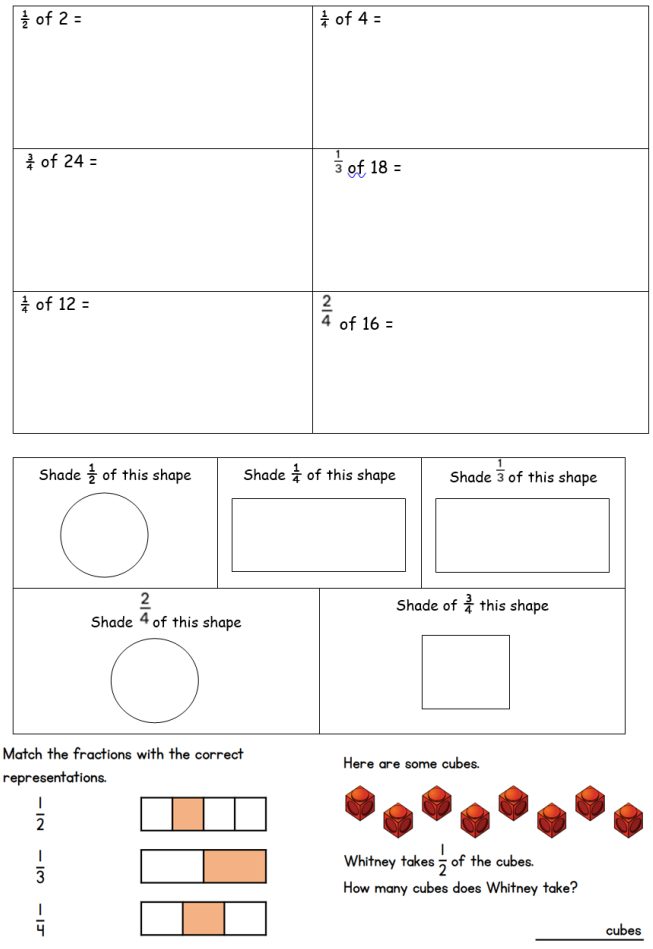
	Fractions. Look at the questions below and see if you can solve them. Can you make up some of your own questions? Can you make some word problems? For Example: Bob has 32 sweets, he wants to share them with three friends. How many sweets do they get each? 
Foundation Subjects	PE: • Can you think of 10 different shapes that you can put together to make a sequence with controlled movement. Can you find a piece of music that you can put with the movements. Think about how one shape moves into the next to make the movements flow. Make sure that you look at different heights, shapes with controlled movements e.g. high and low movements. Can you link them together so

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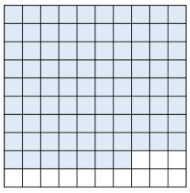
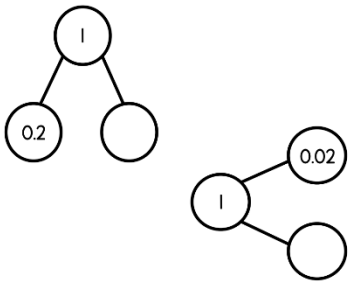
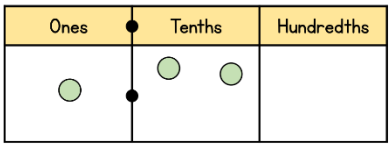
	they flow like a dance. Can you change the direction or speed of your movements? • Practise and perform your sequence. You could do star jumps, hopping, crouching, running on the spot for example, and think of some of your own! You could ask an adult to video this for you. Art: Look out of your windows, sketch what you see. Can you use shading just using a pencil? Can you make a colour version? How do they differ? You could sketch what you would like to be able to see out of the window. How is this different to what you can see now?

WHITE WOMAN LANE JUNIOR SCHOOL

White Woman Lane School Year 5	
Subject	Home Learning
English	Below is the beginning of a story. Continue it and think about: • Identifying the audience for and the purpose of the writing • The style of the story you are writing –is it comedy/horror • How to develop characters and settings using effective language. • Punctuation, spelling, grammar and handwriting. She was not sure how she got there. She remembered going to bed but not waking up. Now she was in an unfamiliar place with unfamiliar sights and sounds....
Maths	Decimal numbers. Complete the questions below: 1 The hundred square represents one whole.  How much of the hundred square is shaded? Give your answer as a fraction. _____ How much of the hundred square is not shaded? Give your answer as a decimal. _____ 2 Complete the part-whole models.  3 Toby is making 1.42 on the place value grid.  Draw counters to complete Toby's number.

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Some children have planted sunflowers and have measured their heights.

Child	Height
Beth	1.23 m
Tony	0.95 m
Rachel	1.02 m
Kate	1.2 m
Faye	99 cm
Emma	0.97 m

Order the children based on the heights of their sunflowers in both ascending and descending order.

10

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Money and how to calculate money problems. Answer the following questions:

27p + £1.45 =
£10.56 + 25p =
56p + £2.67 =
£5.98 + 69p =
£9.43 - 23p =
67p – 13p=
£26.87 - £4.98 =
£45.61 - 87p=

Can you check your answers using the inverse operation?
Can you solve these word problems?

- Sally has £5.50 to spend, she wants to buy three pencils at 15p each and a ruler for £1.50. How much change will she get and what coins or notes could she get for the change?

- Bryan has £10 to share with his brothers and sisters. He has two brothers and one sister. How much will they get each? Which coins or notes will he need to share this out? Will it go exactly?

- Mila gets £2.25 a week for her pocket money. How many weeks will she need to save up to buy a toy that costs £37? Will she have any change left?

Counting and identifying multiples of 6, 7, 9 and 25. Can you answer the questions below?

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PE:

Can you think of 10 different shapes that you can put together to make a sequence with controlled movement. Can you find a piece of music that you can put with the movements. Think about how one shape moves into the next to make the movements flow. Make sure that you look at different heights, shapes with controlled movements e.g. high and low movements. Can you link them together so they flow like a dance. Can you change the direction or speed of your movements?
Practise and perform your sequence.

You could do star jumps, hopping, crouching, running on the spot for example, and think of some of your own! You could ask an adult to video this for you.

Art:
Look out of your windows, sketch what you see. Can you use shading just using a pencil? Can you make a colour version? How do they differ?
You could sketch what you would like to be able to see out of the window. How is this different to what you can see now?

Investigate Aboriginal Dot Art.
Can you create a piece of Aboriginal Art using paints/pencils/crayons/collage/chalk.
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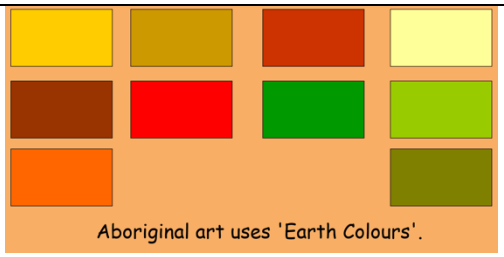
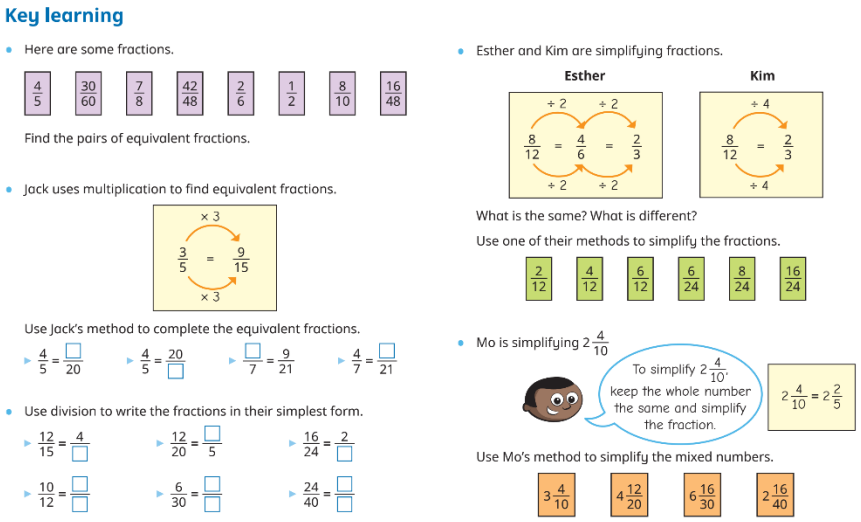


What facts can you find out about Aboriginal Art?

WHITE WOMAN LANE JUNIOR SCHOOL

White Woman Lane School Year 6	
Subject	Home Learning
English	Below is the beginning of a story. Continue it and think about: • Identifying the audience for and the purpose of the writing • The style of the story you are writing –is it comedy/horror • How to develop characters and settings using effective language. • Punctuation, spelling, grammar and handwriting. She was not sure how she got there. She remembered going to bed but not waking up. Now she was in an unfamiliar place with unfamiliar sights and sounds....
Maths	Complete the calculations below: 

WHITE WOMAN LANE JUNIOR SCHOOL

Reasoning and problem solving

Tom and Aisha are simplifying an improper fraction.

Tom	Aisha
$\frac{36}{8} = 4\frac{4}{8} = 4\frac{1}{2}$	$\frac{36}{8} = \frac{9}{2} = 4\frac{1}{2}$

Whose method do you prefer?

Explain your answer.

various answers

Tiny is simplifying $4\frac{12}{16}$

$4\frac{12}{16} = 1\frac{3}{4}$

Explain Tiny's mistake.

Tiny has divided the whole number by 4 instead of just simplifying the fraction.

Here are some fractions.

$\frac{5}{15}$	$\frac{2}{4}$	$\frac{4}{16}$	$\frac{8}{16}$
$\frac{5}{10}$	$\frac{3}{9}$	$\frac{6}{12}$	$\frac{2}{8}$

Which of the fractions:

- simplify to $\frac{1}{2}$
- simplify to $\frac{1}{3}$
- simplify to $\frac{1}{4}$?

What patterns can you see?

What is the relationship between the numerator and the denominator?

Identify three more fractions that could go in each list.

simplifies to $\frac{1}{2}$: $\frac{2}{4}, \frac{8}{16}, \frac{5}{10}, \frac{6}{12}$

simplifies to $\frac{1}{3}$: $\frac{5}{15}, \frac{3}{9}$

simplifies to $\frac{1}{4}$: $\frac{4}{16}, \frac{2}{8}$

multiple possible answers

Word problems involving fractions:

It is impossible to measure the mass of a car in grams!

Do you agree with Amir?

Explain your thinking.

Ron's dog is about $\frac{1}{4}$ of the height of the door.

Ron is three times the height of his dog.

Estimate the height of Ron and his dog.

Whitney and Eva are measuring the length of a football pitch.

I am going to measure in metres.

Whitney

I am using kilometres to measure the pitch.

Eva

Which unit of measurement is more appropriate?

Explain your reasoning.

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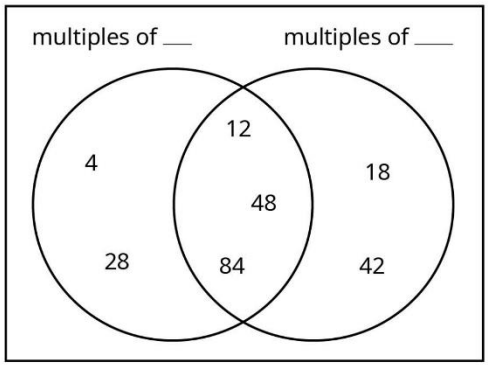
	Complete the labels of the sorting diagram.  Write another number in each section. Find a square number that will go in the middle section. Compare answers with a partner. **Common multiples** © White Rose Maths 2022
Foundation Subject	PE: • Can you think of 10 different shapes that you can put together to make a sequence with controlled movement. Can you find a piece of music that you can put with the movements. Think about how one shape moves into the next to make the movements flow. Make sure that you look at different heights, shapes with controlled movements e.g. high and low movements. Can you link them together so they flow like a dance. Can you change the direction or speed of your movements? • Practise and perform your sequence. You could do star jumps, hopping, crouching, running on the spot for example, and think of some of your own! You could ask an adult to video this for you. Art: Look out of your windows, sketch what you see. Can you use shading just using a pencil? Can you make a colour version? How do they differ? You could sketch what you would like to be able to see out of the window. How is this different to what you can see now? Investigate Aboriginal Dot Art. Can you create a piece of Aboriginal Art using paints/pencils/crayons/collage/chalk.

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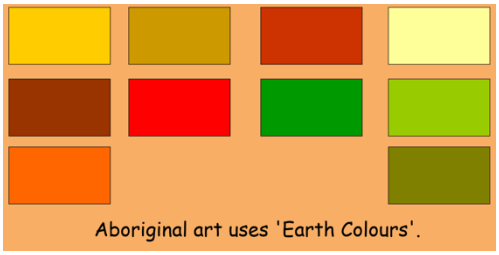

What facts can you find out about Aboriginal Art?