



WHITE WOMAN LANE JUNIOR SCHOOL

PHYSICAL EDUCATION & SPORT PREMIUM 2023 – 2024

INCLUDING IMPACT STATEMENT 2022 – JULY 2023



PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2023 – 2024

£19,500

PLEASE NOTE, THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
Employment of PE Apprentices	<ul style="list-style-type: none"> • This provides support to staff teaching physical education • Structured activity at lunchtimes. • Apprentices have also been trained to run sensory circuits. 	<ol style="list-style-type: none"> 1. Increasing apprentice staff's confidence, knowledge and skills in teaching PE and sport 2. Increasing engagement of all pupils in regular physical activity and sport 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<ul style="list-style-type: none"> • Pupils in lessons will have more individual support, accelerating progress • Pupils will have young role models to influence positive attitudes towards physical education • Behaviours at lunchtimes will be positive and pupils will be more active • Sensory circuits can be run at various times during the day, meeting the needs of more children • The profile of physical education and sport is raised throughout the school as multiple adults become subject advocates 	£17 524

<p>Participation in competition</p>	<ul style="list-style-type: none"> • Pupils throughout the school access competition at various levels 	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i></p> <p>5. Increase participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils will continue to compete in SSP arranged competition • Pupils compete in local leagues with the possibility of progressing to regional and national competition • Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation. 	<p>£3 320</p> <p><i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches.</i></p>
<p>Support for residential and non-residential trips</p>	<ul style="list-style-type: none"> • Support for pupils in Yr.6 attending a non-residential course in kayaking, canoeing and orienteering. • Support for pupils in other year groups attending residential trips which include activities such as climbing, archery, high ropes, cycling, problem solving and team tasks 	<p>2. Increasing engagement of all pupils in regular physical activity and sport</p> <p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> • These experiences will raise confidence levels for pupils when attempting new activities and achieving when challenged • Exposure to a broad range of activities increases the chances of high percentages of pupils continuing some form of physical activity into adulthood • Raised self-esteem, aspiration, self-awareness, ability to work as part of a team and self-confidence are all life-skills 	<p>£4 090</p> <p><i>Costs are related to transport. This keeps parental contribution down and increases accessibility for all pupils.</i></p>

PHYSICAL EDUCATION & SPORT PREMIUM

IMPACT STATEMENT YEAR 2022 – 2023

ACTION	IMPACT	COMMENTS
Swimming	<p>75% of pupils swam competently, confidently and proficiently over 25m.</p> <p>50% of pupils used a range of strokes effectively</p> <p>75% of pupils performed safe self-rescue</p>	Lessons for this cohort were interrupted by Covid
<p>Maintenance, insurance and driving of minibus</p> <p>Access to competition</p> <p>Affiliations</p>	<p style="text-align: center;">Key indicators 2,4,5</p> <p>Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition.</p>	Pupils had access to cross country; korfbal; football; tag-rugby; indoor athletics; athletics across the key stage. This included festivals for pupils who would otherwise not be selected to represent the school.
Support for residential and non-residential courses	<p style="text-align: center;">Key indicators 3,4</p> <p>Pupils accessed a high level of challenge through learning new skills such as climbing, canoeing, kayaking, sailing, archery, high ropes, team tasks.</p> <p>Raised self-esteem, aspiration, self-confidence, awareness of self and the ability to work as a team were all evident in virtually all pupils.</p>	These skills are transferable and transition to High School for Yr.6 was very successful.

<p>Employment of Apprentices</p>	<p>Key indicators 1,2,3,4,5</p> <p>P.E. apprentices:</p> <ul style="list-style-type: none"> • raise the profile of physical education and sport throughout the school by acting as role models • they provide support during lessons to teachers teaching physical education • provision is increased through lunchtime and after school provision • access to competition improves as pressures on staffing are reduced 	<p>As their own skill level increases from working alongside specialists, apprentices are able to disseminate knowledge to other staff who they work alongside.</p>
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