



WHITE WOMAN LANE JUNIOR SCHOOL
PHYSICAL EDUCATION & SPORT PREMIUM 2024 – 2025
INCLUDING IMPACT STATEMENT



KEY INDICATORS

1

THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY

2

THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT

3

INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING P.E. AND SPORT

4

BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS

5

INCREASED PARTICIPATION IN COMPETITIVE SPORT

PHYSICAL EDUCATION & SPORT PREMIUM

PROPOSED SPEND 2024 – 2025

£19 400

PLEASE NOTE THIS IS A WORKING DOCUMENT AND SUBJECT TO CHANGE

ACTION	IMPACT (WHO)	KEY INDICATOR	SUSTAINABLE IMPACT	COST
Employment of PE Apprentices	<ul style="list-style-type: none"> This provides support to staff teaching physical education Structured activity at lunchtimes. Apprentices run sensory circuits. <p>Extra-curricular multi-sports for all year groups</p>	<ol style="list-style-type: none"> Increasing apprentice staff's confidence, knowledge and skills in teaching PE and sport Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school, to support whole school improvement – sensory circuits for example, are a fundamental tool in improving attendance and facilitating a positive start to the day for vulnerable pupils Offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<ul style="list-style-type: none"> Pupils in lessons will have more individual support, accelerating progress Pupils will have young role models to influence positive attitudes towards physical education and young male role models to influence positive behaviour, particularly for boys. Behaviours at lunchtimes will be positive and pupils will be more active Sensory circuits can be run at various times during the day, meeting the needs of more children <p>The profile of physical education and sport is raised throughout the school as multiple adults become subject advocates and more staff become aware of the positive benefits of high quality physical education.</p>	£11 500

<p>Participation in competition</p>	<p>Pupils throughout the school access competition at various levels</p>	<p>3. Raising the profile of PE and sport across the school, to support whole school improvement <i>Pupils strive to achieve across the curriculum in order to be selected to represent the school</i> Successes are celebrated in whole school assemblies Increase participation in competitive sport</p>	<ul style="list-style-type: none"> • Pupils will continue to compete in SSP arranged competition • Pupils compete in local leagues with the possibility of progressing to regional and national competition • Pupils compete in Nebula competitions and festivals in partnership with Norwich City Community Sports Foundation. <p>Intra school House matches and Sports Days focus on inclusion and enjoyment</p>	<p>£3 862 <i>Costs are related to subscriptions; transport; supply costs covering attending staff; hiring of venue and provision of referees/coaches</i></p>
<p>Support for residential and non-residential trips</p>	<ul style="list-style-type: none"> • Support for pupils in Yr.6 attending a non-residential course in kayaking, canoeing and orienteering. • Support for pupils in Years 4 and 5 attending residential trips which include activities such as climbing, archery, high ropes, cycling, problem solving and team tasks • Support for pupils in Yr.3 who experience the challenge of outdoor adventure activity equipment, often for the first time. 	<p>2. Increasing engagement of all pupils in regular physical activity and sport Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<ul style="list-style-type: none"> • These experiences will raise confidence levels for pupils when attempting new activities and give a sense of achievement when challenged • Exposure to a broad range of activities increases the chances of high percentages of pupils continuing some form of physical activity into adulthood • Raised self-esteem, aspiration, self-awareness, ability to work as part of a team and self-confidence are all life-skills <p>The range of activities available to pupils through the school gives a graduated introduction to managing their personal approach to challenge and risk</p>	<p>£4 325 <i>Costs are related to transport. This keeps parental contribution down and increases accessibility for all pupils.</i></p>

PHYSICAL EDUCATION & SPORT PREMIUM

IMPACT STATEMENT YEAR

ACTION	IMPACT	COMMENTS
Swimming	<p>86% of pupils swam competently, confidently and proficiently over 25m.</p> <p>60% of pupils used a range of strokes effectively</p> <p>86% of pupils performed safe self-rescue</p>	
<p>Maintenance, insurance and driving of minibus</p> <p>Access to competition</p> <p>Affiliations</p>	<p>Key indicators 2,4,5</p> <p>Pupils were able to attend multiple events improving their access to a range of physical activity and a variety of competition at different levels</p>	<p>Pupils had access to cross country; korfbal; football; tag-rugby; indoor athletics; athletics and cricket across the key stage. This included festivals for pupils who would otherwise not be selected to represent the school.</p> <p>Ofsted recognise that the curriculum gives pupils many opportunities to be successful and that pupils can attend a wide range of sporting events and participate in local competitions</p>
Support for residential and non-residential courses	<p>Key indicators 3,4</p> <p>Pupils accessed a high level of challenge through learning new skills such as climbing, canoeing, kayaking, sailing, archery, high ropes, team tasks.</p> <p>Raised self-esteem, aspiration, self-confidence, awareness of self and the ability to work as a team were all evident in virtually all pupils.</p>	<p>These skills are transferable and transition to High School for Yr.6 was very successful.</p>

Employment of Apprentices	<p>Key indicators 1,2,3,4,5</p> <p>P.E. apprentices:</p> <ul style="list-style-type: none"> • raise the profile of physical education and sport throughout the school by acting as role models • they provide support during lessons to teachers teaching physical education which raises pupils' standards • provision is increased through lunchtime and after school provision • access to competition improves as pressures on staffing are reduced 	<p>As their own skill level increases from working alongside specialists, apprentices are able to disseminate knowledge to other staff who they work alongside.</p>
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