Assessment system at WWL

When your child leaves Year 2 they would usually be given a Key Stage (KS1) result based solely on their teacher's assessment of their ability. (*Please note, due to school closures no formal KS1 assessments have been made this year.*)

At the end of Key Stage 2 (Year 6) the system is different, and pupils are given a result based purely on their test scores.

In order to prepare the children and ensure that teacher assessments are accurate at the end of the key stage we track your child's progress rigorously. The difference in the style of testing and the expectations between key stages is significant.

Our expectation is at least that the children who were 'expected' standard at KS1 will be 'expected' standard at the end of KS2 and 'higher' standard children will be 'higher' standard. We endeavour to ensure that children who have not met the standard at KS1 will do so at KS2.

Currently, at the end of Key Stage 1 your child will be judged as working towards expected standard, working at the expected standard or achieving a greater depth.

We break our assessment into more bands to enable us to track more accurately. Please see the diagram below:

Key Stage 1	Year 3
Greater Depth	Exceeding
	Embedded
Expected	Expected
Working Towards	Developing
	Beginning
Pre-key Stage	Below age related
Foundation	expectation

Hopefully, this will enable you to confidently discuss your child's progress with their teachers as they move through the school.











